

# WEB TABLES

U.S. DEPARTMENT OF EDUCATION  
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## Student Reports of Bullying: Results From the 2017 School Crime Supplement to the National Crime Victimization Survey

The tables in this report include data from the 2017 School Crime Supplement (SCS) to the National Crime Victimization Survey (NCVS).<sup>1</sup> These tables show the extent to which students with different characteristics report being bullied, including estimates by student sex, race/ethnicity, grade, and household income. The U.S. Census Bureau (Census) appended additional data from the 2015–16 Common Core of Data (CCD) and the 2015–16 Private School Universe Survey (PSS) to the SCS data to show the extent to which bullying victimization is reported by students in schools with different characteristics.<sup>2</sup> School characteristics appended to the file are region; sector (public or private); locale; level; enrollment size; student-to-full-time-equivalent (FTE) teacher ratio; the percentage of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and

students of Two or more races; and the percentage of students eligible for free or reduced-priced lunch. Not all respondents in the SCS data file could be matched to a school in the CCD or the PSS.

The SCS tables show the relationship between reported bullying victimization and other crime-related variables, such as reported presence of gangs, guns, drugs, alcohol, and hate-related graffiti at school; selected school security measures; student criminal victimization; and personal fear, avoidance behaviors, fighting, and weapon carrying at school.

The tables are grouped into three sections.

Section 1 is an overview table, showing the number and percentage of students ages 12 through 18 who reported being bullied at school, by type of bullying experienced (table 1.1).

Section 2 displays detailed information on student-reported experiences of being bullied, including location, repetition, power imbalance, type of bullying, and impacts of bullying victimization reported by students ages 12 through 18, by selected student and school characteristics (tables 2.1–2.14).

Section 3 displays the percentages of students who reported being bullied at school, by student reports of other unfavorable school conditions; selected school security measures; criminal victimization at school; and personal fear, avoidance behaviors, fighting, and weapon carrying at school (tables 3.1–3.4).

### RELATED NATIONAL CENTER FOR EDUCATION STATISTICS (NCES) REPORTS

*Student Reports of Bullying: Results From the 2015 School Crime Supplement to the National*

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*Crime Victimization Survey* (NCES 2017-015). <https://nces.ed.gov/pubs2017/2017015.pdf>

*Student Victimization in U.S. Schools: Results From the 2015 School Crime Supplement to the National Crime Victimization Survey* (NCES 2018-106rev). <https://nces.ed.gov/pubs2018/2018106REV.pdf>

*Repetition and Power Imbalance in Bullying Victimization at School* (NCES 2018-093). <https://nces.ed.gov/pubs2018/2018093.pdf>

*Changes in Bullying Victimization and Hate-Related Words at School Since 2007* (NCES 2018-095). <https://nces.ed.gov/pubs2018/2018095.pdf>

*Students' Relationships in School and Feelings About Personal Safety at School* (NCES 2018-096). <https://nces.ed.gov/pubs2018/2018096.pdf>

*Indicators of School Crime and Safety: 2017* (NCES 2018-036). <https://nces.ed.gov/pubs2018/2018036.pdf>

## DATA

The estimates presented in the tables originate from the 2017 SCS to the NCVS. The SCS collects information about student and school characteristics related to criminal victimization on a national level. The SCS was conducted in 1989, in 1995, and biennially since 1999 as a supplement to the NCVS. Census selects addresses for the NCVS using a stratified, multistage cluster sampling design. Within

the sample, all persons in the household ages 12 and older participate in the NCVS every 6 months (for a total of seven interviews over a 3-year period) to determine the extent of their victimization during the 6 months preceding the interview.

Respondents complete the SCS after finishing the NCVS. All NCVS respondents ages 12 through 18 are eligible to complete the SCS. The SCS is administered between January and June of the year of data collection. In 2017, approximately 93,700 sampled households were eligible to participate in the NCVS, and those NCVS households included 13,695 members ages 12 through 18. After completing the NCVS, youth ages 12 through 18 in participating households must also meet certain criteria specified in a set of SCS screening questions. These criteria require students to be currently enrolled in a primary or secondary education program leading to a high school diploma or enrolled sometime during the school year of the interview, not enrolled in fifth grade or under,<sup>3</sup> and not exclusively homeschooled during the school year.<sup>4</sup>

For students to be included in this report, additional criteria were applied. Students had to be enrolled in grades 6 through 12 and could not have received any part of their education through homeschooling during the school year.

In 2017, a total of 7,146 NCVS respondents were screened for the 2017 SCS, 6,189 met the criteria for completing the survey, and 6,117 met the additional criteria for inclusion in this report.<sup>5</sup> Details about specific variables used to define the report criteria appear in the Variables Used table.

All interviews for the 2017 NCVS/SCS are administered using computer-assisted interviewing. Among newly sampled NCVS households, the NCVS/SCS interview is administered face-to-face while interviews with recurring households are administered face-to-face or by telephone.

The survey data file used to produce the SCS estimates, as well as the SCS questionnaire, is available for download through the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at the NCES Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime>. The final data file is available in multiple software formats and contains variables collected in the SCS and cleared for release. Additionally, selected variables that were collected in the NCVS Basic Screen Questionnaire (NCVS-1) and NCVS Crime Incident Report (NCVS-2), and selected school characteristics from the CCD or PSS, are appended to the SCS data file.

Nationally representative estimates were computed using the weight variable SCS PERSON WEIGHT. The specific model applied in the calculation of standard errors was the Taylor series method using replacement and clustering (variables PSEUDOSTRATUM and SEUCODE).

## RESPONSE RATES

Because the SCS interview is conducted with students after their households have responded to the NCVS, the unit completion rate for the SCS reflects both the household interview completion rate (76.9 percent) and the student interview completion rate (52.5 percent). The overall weighted SCS unit response rate (calculated by multiplying the household completion rate by the student completion rate) was 40.3 percent.

Furthermore, as in most surveys, some individuals did not give a response to every item. However, individual item response rates for the 2017 SCS were high—the unweighted item response rates for all respondents on all items included in this report exceeded 85 percent. On the majority of items, the response rate was 95 percent or higher.

NCES requires that any stage of data collection within a survey that has a base-weighted response rate of less than 85 percent be evaluated for nonresponse bias before the data or any analyses are released. In 2017, the analysis of unit nonresponse bias<sup>6</sup> found the

race/ethnicity and census region variables showed significant differences in response rates between different race/ethnicity and census region subgroups. Respondent and nonrespondent distributions are significantly different for only the race/ethnicity subgroup. However, after using weights adjusted for person nonresponse, there is no evidence that these response differences introduced nonresponse bias in the final victimization estimates.

## OTHER DATA SOURCES

The characteristics of the schools attended by SCS respondents appear in tables 2.2, 2.4, 2.6, 2.8, 2.10, 2.12, and 2.14. In the SCS interview, respondents provided the school name, school location, and other information that was linked to school data in the 2015–16 CCD or 2015–16 PSS. Census captured the school characteristics from those external datasets and appended school characteristic variables into the SCS dataset. Further information about the CCD is available at <http://nces.ed.gov/ccd/>, and information on the PSS is available at <http://nces.ed.gov/surveys/pss/>. Readers should note that data are weighted to be representative of youth ages 12 through 18 in U.S. households only. School characteristics are not included in the weighting process, and estimates by school characteristics are presented for descriptive purposes only.

## MISSING DATA

When calculating column totals, readers should note that there are several sources of missing data. Among the 6,117 students who completed the SCS and were eligible to be included in this analysis, 80 student records were missing responses on all subparts of the bullying victimization indicator (SC134–SC140). These students were excluded from all tables and represent a total weighted number of about 373,000 students with missing bullying victimization information. The total weighted number of students with bullying victimization data is 24,650,000. Due to the missing data, table details do not reflect the total weighted student population (25,023,000). Among the 6,037 SCS students included in the bullying analysis, 5,746 (or 95.5 percent) were matched to schools on the CCD or PSS files. The remaining 291 students, who represent approximately 1,338,000 students when sample weights are applied, could not be matched to schools and were excluded from the tables showing school characteristics (tables 2.2, 2.4, 2.6, 2.8, 2.10, 2.12, and 2.14). Additional sources of missing data should be considered when examining the tables. In the SCS data file, only student characteristic variables taken from the NCVS (sex, race, and income) include edited and imputed values. All school characteristic and student response variables may have missing values that are not shown in these tables.

## VARIABLES USED

All variables used in these tables appear in this table. The 2017 School Crime Supplement (SCS) data file contains the variables used here, additional variables collected in the SCS questionnaire, and selected variables collected in the National Crime Victimization Survey (NCVS) Basic Screen Questionnaire (NCVS-1) and the NCVS Crime Incident Report (NCVS-2). The SCS data file and questionnaire can be downloaded from the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime/surveys.asp>. The NCVS questionnaires are also available through ICPSR.

The estimates appearing in tables 2.2, 2.4, 2.6, 2.8, 2.10, 2.12, and 2.14 show the characteristics of schools attended by SCS respondents. These tables include variables taken from the 2015–16 Common Core of Data (CCD) and the 2015–16 Private School Universe Survey (PSS).

Label	Name	Source
Household income	SC214A	NCVS-1
Race/ethnicity, Hispanic origin	SC412R, SC413	NCVS-1
Sex	SC407A	NCVS-1
Type of victimization	TOCNEW_1–TOCNEW_5	NCVS-1
Adult notification	SC147	SCS
Alcohol at school	SC040	SCS
Avoided a specific place at school	SC069–073	SCS
Avoided school activities	SC078	SCS
Bullied	SC134–SC140	SCS
Carried a weapon	SC082–SC084	SCS
Drugs at school	SC041, SC159, SCS209	SCS
Engaged in a physical fight	SC103	SCS
Feared attack or harm	SC079, SC080	SCS
Frequency of bullying	SC214SCS, SC215SCS	SCS
Gangs present at school	SC058	SCS
Grade	SC008	SCS
Hate-related graffiti	SC066	SCS
Location of bullying (a classroom at school, hallway or stairwell at school, bathroom or locker room at school, somewhere else inside the school building, outside on school grounds, on a school bus, in a cafeteria or lunchroom at school, and online or by text)	SC143, SC168, SC169, SC146, SC144, SC145, SC173, SC211SCS	SCS
Multiple persons bullying	SC217SCS, SC218SCS	SCS
Negative effect reported	SC196SCS–SC199SCS	SCS
Perceived relation of bullying	SC201SCS–SC206SCS	SCS
Power imbalance of bullying	SC219SCS–SC223SCS	SCS
Recurrence of bullying	SC216SCS	SCS
Saw student with a gun	SC086	SCS
Security cameras	SC095	SCS

Continued on next page

## VARIABLES USED—CONTINUED

Label	Name	Source
Security guards or assigned police officers	SC028	SCS
Skipped class	SC077	SCS
Skipped school	SC078	SCS
Staff supervision in hallways	SC029	SCS
Student code of conduct	SC096	SCS
Type of bullying	SC134–SC140	SCS
Enrollment size	SC218SCS	CCD/PSS
Level	SC217SCS	CCD/PSS
Percentage of students eligible for free or reduced-price lunch	221SCS	CCD
Locale	SC216SCS	CCD/PSS
Region	214SCS	CCD/PSS
Percentage of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races	SCS220	CCD/PSS
Sector ratio	SC215SCS	CCD/PSS
Student-to-full-time-equivalent (FTE) teacher ratio	SC219SCS	CCD/PSS

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### ENDNOTES

<sup>1</sup> The School Crime Supplement (SCS) data are available for download through the Inter-University Consortium for Political and Social Research (ICPSR) via the Student Surveys link at the National Center for Education Statistics (NCES) Crime and Safety Surveys portal, located at <http://nces.ed.gov/programs/crime>.

<sup>2</sup> Prior to 2015, appended school characteristic data were not available for public use. Estimates of responses by school characteristic data were provided by the U.S. Census Bureau (Census) for reports prior to 2015.

<sup>3</sup> Students in ungraded programs can complete the SCS.

<sup>4</sup> Persons who have dropped out of school, have been expelled or suspended from school, or are temporarily absent from school for

any other reason, such as illness or vacation, can complete the SCS as long as they have attended school at any time during the school year of the interview.

<sup>5</sup> The 88 respondents who completed the survey but did not meet the criteria for inclusion in the report are 68 partially homeschooled students, 4 students in ungraded classrooms, and 16 students for whom grades were missing.

<sup>6</sup> U.S. Department of Justice, Bureau of Justice Statistics. (forthcoming). *National Crime Victimization Survey: School Crime Supplement 2017: Codebook* (ICPSR 36982). Ann Arbor: MIC: Inter-University Consortium for Political and Social Research, located at <https://www.icpsr.umich.edu/icpsrweb/NACJD/studies/36982>.

# National Center for Education Statistics

**Table 1.1. Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2016–17**

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Total bullied and not bullied	24,650,000	100.0	20.2
Bullied	4,986,000	20.2	†
Made fun of, called names, or insulted	3,208,000	13.0	†
Subject of rumors	3,284,000	13.3	†
Threatened with harm	959,000	3.9	†
Pushed, shoved, tripped, or spit on	1,298,000	5.3	†
Tried to make do things they did not want to do	466,000	1.9	†
Excluded from activities on purpose	1,270,000	5.2	†
Property destroyed on purpose	348,000	1.4	†
Not bullied	19,664,000	79.8	†
Sex			
Male	12,540,000	50.9	16.7
Female	12,110,000	49.1	23.8
Race/ethnicity <sup>1</sup>			
White, not Hispanic or Latino	12,988,000	52.7	22.8
Black, not Hispanic or Latino	3,357,000	13.6	22.9
Hispanic or Latino	5,946,000	24.1	15.7
Asian, not Hispanic or Latino	1,446,000	5.9	7.3
All other races, not Hispanic or Latino	912,000	3.7	23.3
Grade <sup>2</sup>			
6th	2,101,000	8.5	29.5
7th	3,835,000	15.6	24.4
8th	4,105,000	16.7	25.3
9th	3,740,000	15.2	19.3
10th	3,789,000	15.4	18.9
11th	3,574,000	14.5	14.7
12th	3,507,000	14.2	12.2
Household income			
Less than \$7,500	661,000	2.7	26.2
\$7,500–14,999	1,185,000	4.8	26.6
\$15,000–24,999	2,361,000	9.6	22.4
\$25,000–34,999	2,468,000	10.0	21.0
\$35,000–49,999	3,583,000	14.5	16.6
\$50,000 or more	14,392,000	58.4	19.8

See notes at end of table.

# National Center for Education Statistics

**Table 1.1. Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2016–17—Continued**

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
<b>Region</b>			
Northeast	3,429,000	14.6	18.0
Midwest	5,093,000	21.8	23.5
South	9,027,000	38.6	20.6
West	5,862,000	25.0	19.9
<b>Sector</b>			
Public	21,796,000	93.1	21.1
Private	1,616,000	6.9	15.0
Catholic	615,000	2.6	12.4 !
Other religious	300,000	1.3	13.3 !
Nonsectarian	339,000	1.4	16.3 !
<b>Locale</b>			
City	6,863,000	29.3	19.9
Suburb	9,386,000	40.1	18.1
Town	2,531,000	10.8	26.9
Rural	4,565,000	19.5	23.8
<b>Level<sup>3</sup></b>			
Primary	1,290,000	5.5	25.3
Middle	7,148,000	30.5	26.7
High	13,206,000	56.4	16.8
Other	1,763,000	7.5	21.8
<b>Enrollment size</b>			
Less than 300	2,432,000	10.5	26.1
300–599	3,937,000	16.9	24.1
600–999	5,587,000	24.1	24.1
1,000–1,499	4,610,000	19.8	18.3
1,500–1,999	3,147,000	13.5	18.5
2,000 or more	3,515,000	15.1	12.3
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>			
Less than 13 students	3,714,000	15.9	22.7
13 to less than 16 students	5,941,000	25.5	22.4
16 to less than 20 students	7,385,000	31.7	19.9
20 or more students	5,277,000	22.7	18.5

See notes at end of table.

# National Center for Education Statistics

**Table 1.1. Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2016–17—Continued**

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races			
Less than 5 percent	1,198,000	5.1	19.9
5 to less than 20 percent	4,828,000	20.6	22.7
20 to less than 50 percent	6,460,000	27.6	22.7
50 percent or more	10,452,000	44.6	18.6
Percent of students eligible for free or reduced-price lunch <sup>4</sup>			
0 to less than 20 percent	3,817,000	16.3	20.4
20 to less than 50 percent	8,068,000	34.5	19.8
50 percent or more	9,281,000	39.6	22.5

† Not applicable.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

<sup>1</sup> Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.7 percent of all respondents).

<sup>2</sup> The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

<sup>3</sup> The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

<sup>4</sup> Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. Bullied "at school" includes the school building, school property, school bus, or going to and from school. Numbers reporting bullying types sum to more than total reported because students could have reported more than one type of bullying. Total bullied and not bullied is based on respondents for whom data on bullying are available.

Population estimates for student characteristics are based on the 2017 School Crime Supplement for all respondents for whom data on bullying are available (98.5 percent of students). Population estimates for school characteristics are based on respondents for whom data on school and bullying are available (93.6 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S1.1. Standard errors for Table 1.1: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2016–17**

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Total bullied and not bullied	573,900	†	0.71
<b>Bullied</b>	215,500	0.71	†
Made fun of, called names, or insulted	150,600	0.56	†
Subject of rumors	163,300	0.59	†
Threatened with harm	82,800	0.31	†
Pushed, shoved, tripped, or spit on	98,200	0.37	†
Tried to make do things they did not want to do	56,100	0.23	†
Excluded from activities on purpose	99,800	0.39	†
Property destroyed on purpose	39,200	0.16	†
<b>Not bullied</b>	480,700	0.71	†
<b>Sex</b>			
Male	371,600	0.79	0.87
Female	322,400	0.79	1.01
<b>Race/ethnicity</b>			
White, not Hispanic or Latino	413,800	1.12	1.02
Black, not Hispanic or Latino	208,600	0.81	1.98
Hispanic or Latino	280,300	0.94	1.12
Asian, not Hispanic or Latino	112,700	0.45	1.56
All other races, not Hispanic or Latino	93,300	0.36	2.69
<b>Grade</b>			
6th	105,000	0.41	2.79
7th	157,200	0.55	1.60
8th	183,900	0.54	1.69
9th	158,600	0.52	1.52
10th	153,400	0.54	1.67
11th	147,900	0.51	1.45
12th	150,300	0.51	1.34
<b>Household income</b>			
Less than \$7,500	79,000	0.31	3.88
\$7,500–14,999	90,100	0.36	3.21
\$15,000–24,999	150,600	0.56	2.18
\$25,000–34,999	144,200	0.54	2.14
\$35,000–49,999	184,000	0.66	1.57
\$50,000 or more	394,900	0.87	0.92

See notes at end of table.

# National Center for Education Statistics

**Table S1.1. Standard errors for Table 1.1: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2016–17—Continued**

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
<b>Region</b>			
Northeast	228,100	0.87	1.79
Midwest	253,300	0.98	1.56
South	286,000	1.02	1.04
West	306,900	1.07	1.52
<b>Sector</b>			
Public	536,900	0.46	0.76
Private	113,400	0.46	2.47
Catholic	70,900	0.30	3.83
Other religious	46,100	0.20	4.03
Nonsectarian	47,100	0.20	5.10
<b>Locale</b>			
City	284,100	1.10	1.35
Suburb	309,100	1.07	0.90
Town	260,500	1.05	1.75
Rural	274,500	0.98	1.56
<b>Level</b>			
Primary	106,700	0.43	3.39
Middle	248,900	0.77	1.33
High	349,000	0.85	0.87
Other	146,700	0.56	2.56
<b>Enrollment size</b>			
Less than 300	230,600	0.89	2.56
300–599	205,600	0.77	1.50
600–999	217,400	0.82	1.37
1,000–1,499	210,800	0.82	1.39
1,500–1,999	167,700	0.68	1.79
2,000 or more	176,800	0.67	1.31
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>			
Less than 13 students	238,200	0.93	2.14
13 to less than 16 students	240,100	0.88	1.38
16 to less than 20 students	272,300	0.88	1.15
20 or more students	220,400	0.81	1.47

See notes at end of table.

# National Center for Education Statistics

**Table S1.1. Standard errors for Table 1.1: Number and percentage distribution of students ages 12 through 18 and percentage who reported being bullied at school, by type of bullying and student and school characteristics: School year 2016–17—Continued**

Type of bullying reported, student and school characteristics	Estimated number of students	Percent of students	Percent reported being bullied at school
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races			
Less than 5 percent	114,600	0.49	3.20
5 to less than 20 percent	311,100	1.13	1.55
20 to less than 50 percent	257,400	1.03	1.18
50 percent or more	377,200	1.22	1.12
Percent of students eligible for free or reduced-price lunch			
0 to less than 20 percent	174,700	0.71	1.74
20 to less than 50 percent	315,300	1.11	1.17
50 percent or more	386,400	1.19	1.11

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.1. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2016–17**

Student characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	79.8	20.2	42.1	43.4	12.1	26.8	21.9	8.0	15.3
<b>Sex</b>									
Male	83.3	16.7	40.9	43.1	13.5	26.4	23.1	8.5	6.8
Female	76.2	23.8	43.1	43.6	11.1	27.0	20.9	7.6	21.4
<b>Race/ethnicity<sup>1</sup></b>									
White, not Hispanic or Latino	77.2	22.8	43.4	41.2	11.9	26.2	20.6	8.7	17.4
Black, not Hispanic or Latino	77.1	22.9	46.2	45.3	13.6	25.6	25.6	10.5	12.1
Hispanic or Latino	84.3	15.7	35.8	44.8	9.8	24.7	23.9	2.7	12.8
Asian, not Hispanic or Latino	92.7	7.3	24.2 !	64.8	‡	36.9	‡	‡	12.2 !
All other races, not Hispanic or Latino	76.7	23.3	47.5	49.0	21.1	42.7	22.1	13.0 !	9.7 !
<b>Grade<sup>2</sup></b>									
6th	70.5	29.5	47.2	47.9	10.8 !	28.6	30.2	8.9	6.7 !
7th	75.6	24.4	44.5	43.0	13.1	33.4	21.4	7.7	13.1
8th	74.7	25.3	40.8	39.9	12.2	22.2	18.5	8.3	12.5
9th	80.7	19.3	41.4	40.2	15.8	28.2	19.9	8.3	19.7
10th	81.1	18.9	39.1	41.5	12.6	25.3	25.5	8.3 !	22.0
11th	85.3	14.7	42.6	51.6	7.5 !	28.0	17.6	8.8 !	22.3
12th	87.8	12.2	38.9	44.5	10.0 !	19.2	21.3	4.7 !	11.5
<b>Household income</b>									
Less than \$7,500	73.8	26.2	45.4	45.5	11.0 !	39.3	12.0 !	9.0 !	‡
\$7,500–14,999	73.4	26.6	39.7	55.5	16.7 !	27.0	26.0	12.8 !	17.5
\$15,000–24,999	77.6	22.4	47.0	44.3	9.6	25.1	14.6	9.2 !	10.4
\$25,000–34,999	79.0	21.0	48.1	42.9	13.6 !	28.6	21.5	11.9	15.8
\$35,000–49,999	83.4	16.6	40.7	44.0	7.8	26.5	25.8	3.7 !	12.7
\$50,000 or more	80.2	19.8	40.5	41.7	12.7	26.0	22.6	7.4	16.5

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.7 percent of all respondents).

<sup>2</sup> The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. Location percentages do not include students who responded they did not know or refused to answer for locations of bullying. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.1. Standard errors for Table 2.1: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected student characteristics: School year 2016–17**

Student characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	0.71	0.71	1.41	1.77	1.26	1.60	1.51	0.92	1.15
<b>Sex</b>									
Male	0.87	0.87	2.50	2.71	1.84	2.25	2.44	1.42	1.15
Female	1.01	1.01	1.85	2.26	1.56	2.08	1.74	1.20	1.90
<b>Race/ethnicity</b>									
White, not Hispanic or Latino	1.02	1.02	1.96	2.17	1.62	1.66	1.90	1.23	1.73
Black, not Hispanic or Latino	1.98	1.98	4.37	5.24	3.59	4.33	4.24	2.98	3.06
Hispanic or Latino	1.12	1.12	2.94	3.72	2.02	3.38	2.96	0.78	2.37
Asian, not Hispanic or Latino	1.56	1.56	8.80	9.25	†	10.29	†	†	5.72
All other races, not Hispanic or Latino	2.69	2.69	7.19	7.35	6.03	8.68	6.24	5.67	3.36
<b>Grade</b>									
6th	2.79	2.79	5.10	4.82	3.81	4.85	4.47	2.35	2.28
7th	1.60	1.60	3.42	3.26	2.82	4.10	3.01	1.83	2.86
8th	1.69	1.69	3.56	3.84	2.80	2.83	2.86	2.00	2.53
9th	1.52	1.52	3.98	4.04	3.23	4.11	3.62	2.43	3.59
10th	1.67	1.67	4.17	4.47	2.96	3.44	4.35	2.51	3.47
11th	1.45	1.45	5.06	5.35	2.75	4.99	3.35	3.23	4.37
12th	1.34	1.34	5.58	5.33	3.25	4.17	5.17	1.54	3.31
<b>Household income</b>									
Less than \$7,500	3.88	3.88	8.98	8.46	4.42	9.33	4.94	3.52	†
\$7,500–14,999	3.21	3.21	6.47	7.12	5.50	6.52	5.49	4.43	5.17
\$15,000–24,999	2.18	2.18	4.70	5.46	2.16	4.65	3.35	3.07	2.63
\$25,000–34,999	2.14	2.14	5.41	5.50	4.54	5.25	5.37	3.48	3.27
\$35,000–49,999	1.57	1.57	4.41	4.60	2.32	4.63	5.30	1.65	3.30
\$50,000 or more	0.92	0.92	1.90	2.05	1.58	2.02	1.82	1.15	1.62

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.2. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2016–17**

School characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	79.3	20.7	42.2	43.3	11.8	26.4	21.5	8.0	15.5
<b>Region</b>									
Northeast	82.0	18.0	45.8	43.2	10.8	22.4	9.4 !	12.9	10.2
Midwest	76.5	23.5	41.3	51.3	10.5	27.7	20.4	7.9	14.4
South	79.4	20.6	43.3	42.6	14.7	29.5	18.1	8.9	17.5
West	80.1	19.9	39.5	36.1	8.8	22.2	34.6	4.0 !	16.1
<b>Sector</b>									
Public	78.9	21.1	41.8	43.2	10.9	26.2	21.3	8.2	15.5
Private	85.0	15.0	49.6	43.4	27.1	29.2	25.2 !	‡	14.5 !
Catholic	87.6	12.4 !	52.8	45.4 !	‡	49.8	42.1 !	‡	‡
Other religious	86.7	13.3 !	85.8	41.3 !	‡	‡	‡	#	#
Nonsectarian	83.7	16.3 !	52.8 !	‡	‡	‡	‡	#	‡
<b>Locale</b>									
City	80.1	19.9	39.9	45.6	10.9	23.2	26.4	7.8	15.1
Suburb	81.9	18.1	41.9	46.4	11.8	29.1	15.9	9.0	16.6
Town	73.1	26.9	48.4	35.9	10.8	26.8	27.8	5.3 !	14.1
Rural	76.2	23.8	41.7	40.3	13.4	26.1	20.3	7.8	15.0
<b>Level<sup>1</sup></b>									
Primary	74.7	25.3	47.1	44.7	11.7 !	32.7	33.8	7.0 !	11.4 !
Middle	73.3	26.7	42.3	41.5	11.7	27.6	20.4	9.7	12.2
High	83.2	16.8	39.7	43.9	11.9	25.5	20.9	7.3	18.8
Other	78.2	21.8	51.7	46.6	11.5 !	20.3	20.9	4.5 !	16.5 !
<b>Enrollment size</b>									
Less than 300	73.9	26.1	46.5	39.9	10.9 !	21.6	26.2	6.1 !	15.9
300–599	75.9	24.1	46.6	44.4	14.2	24.7	26.4	5.1 !	15.4
600–999	75.9	24.1	42.1	43.8	14.5	26.9	18.5	9.4	13.7
1,000–1,499	81.7	18.3	41.1	41.8	9.3	29.0	18.2	11.1	12.9
1,500–1,999	81.5	18.5	33.7	46.5	6.8 !	32.0	19.9	10.7	18.2
2,000 or more	87.7	12.3	39.3	41.2	8.7 !	20.7	21.4	‡	21.7
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>									
Less than 13 students	77.4	22.7	49.2	41.5	13.9	18.6	21.7	6.4 !	14.3
13 to less than 16 students	77.6	22.4	40.8	48.6	10.7	27.4	15.5	9.8	12.4
16 to less than 20 students	80.1	19.9	43.3	42.6	10.8	31.6	23.8	9.5	18.6
20 or more students	81.5	18.5	40.8	36.3	12.6	21.9	26.7	5.5 !	17.2

See notes at end of table.

# National Center for Education Statistics

**Table 2.2.** Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2016–17—Continued

School characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a class-room	In a hallway or stairwell	In a bath-room/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	80.1	19.9	53.2	26.3	‡	24.8	16.0 !	6.4 !	20.5 !
5 to less than 20 percent	77.3	22.7	44.2	44.2	12.0	27.3	20.1	9.8	17.6
20 to less than 50 percent	77.3	22.7	41.1	41.3	11.5	25.6	18.3	7.1	18.0
50 percent or more	81.4	18.6	41.2	45.2	11.5	26.2	25.3	7.8	11.9
Percent of students eligible for free or reduced-price lunch <sup>2</sup>									
0 to less than 20 percent	79.6	20.4	45.0	38.3	8.1	27.1	16.2	8.1	24.1
20 to less than 50 percent	80.2	19.8	39.2	45.3	10.8	26.2	20.1	10.0	17.2
50 percent or more	77.5	22.5	41.0	43.7	12.1	25.8	24.5	7.1	11.2

# Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

<sup>2</sup> Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. No school match was available for 1,338,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (93.6 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.2. Standard errors for Table 2.2: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2016–17**

School characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a classroom	In a hallway or stairwell	In a bathroom/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Total bullied and not bullied	0.74	0.74	1.41	1.80	1.29	1.64	1.53	0.95	1.16
<b>Region</b>									
Northeast	1.79	1.79	5.76	5.95	3.13	3.80	3.33	3.48	2.53
Midwest	1.56	1.56	3.13	3.50	2.34	3.02	2.95	1.88	1.90
South	1.04	1.04	2.49	2.69	2.08	2.83	1.95	1.65	2.41
West	1.52	1.52	3.72	3.08	2.24	3.13	3.85	1.37	2.36
<b>Sector</b>									
Public	0.76	0.76	1.55	1.93	1.23	1.70	1.53	1.00	1.19
Private	2.47	2.47	7.93	7.76	6.85	7.06	8.16	†	5.79
Catholic	3.83	3.83	13.09	13.94	†	13.46	17.79	†	†
Other religious	4.03	4.03	10.14	15.85	†	†	†	†	†
Nonsectarian	5.10	5.10	16.97	†	†	†	†	†	†
<b>Locale</b>									
City	1.35	1.35	3.38	3.28	2.33	3.02	3.32	1.88	2.67
Suburb	0.90	0.90	2.46	2.83	1.82	2.44	2.06	1.72	1.93
Town	1.75	1.75	4.97	5.14	3.19	4.16	5.14	1.91	3.52
Rural	1.56	1.56	3.21	3.75	2.40	3.28	3.03	1.86	2.31
<b>Level</b>									
Primary	3.39	3.39	8.35	6.86	4.93	6.02	6.05	3.17	5.48
Middle	1.33	1.33	2.15	2.79	1.68	2.63	2.41	1.55	1.68
High	0.87	0.87	2.27	2.60	1.77	2.47	2.13	1.32	1.85
Other	2.56	2.56	6.44	5.33	4.06	4.60	4.96	1.98	4.95
<b>Enrollment size</b>									
Less than 300	2.56	2.56	4.14	4.37	3.28	4.09	5.18	2.10	4.08
300–599	1.50	1.50	4.45	3.77	3.13	3.78	3.61	1.66	2.90
600–999	1.37	1.37	2.78	3.07	2.22	2.86	2.19	1.81	2.24
1,000–1,499	1.39	1.39	3.56	3.93	2.40	3.76	3.01	2.50	2.36
1,500–1,999	1.79	1.79	5.08	5.15	2.45	5.23	4.57	2.87	4.60
2,000 or more	1.31	1.31	5.52	5.60	3.23	4.54	4.56	†	4.30
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>									
Less than 13 students	2.14	2.14	4.14	4.30	3.08	3.03	3.99	2.01	2.87
13 to less than 16 students	1.38	1.38	2.95	3.17	1.91	2.78	2.43	1.78	2.15
16 to less than 20 students	1.15	1.15	3.24	2.94	2.01	3.16	2.36	1.75	2.69
20 or more students	1.47	1.47	3.83	4.04	2.91	3.15	4.19	1.67	2.14

See notes at end of table.

# National Center for Education Statistics

**Table S2.2.** Standard errors for Table 2.2: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by location of bullying and selected school characteristics: School year 2016–17—Continued

School characteristic	Among students who reported being bullied: Location of bullying								
	Not bullied	Bullied	In a class-room	In a hallway or stairwell	In a bath-room/locker room	Cafeteria at school	Outside on school grounds	School bus	Online or by text
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	3.20	3.20	6.90	5.73	†	6.51	5.44	2.40	6.18
5 to less than 20 percent	1.55	1.55	3.42	3.73	2.35	3.39	2.88	2.47	2.73
20 to less than 50 percent	1.18	1.18	2.92	2.73	2.00	2.48	2.50	1.40	2.38
50 percent or more	1.12	1.12	2.30	3.42	2.06	2.70	2.64	1.37	1.58
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	1.74	1.74	4.00	3.97	2.39	3.18	3.28	2.36	3.93
20 to less than 50 percent	1.17	1.17	2.88	2.84	2.09	2.67	2.84	1.65	2.14
50 percent or more	1.11	1.11	2.24	3.00	1.76	2.43	2.50	1.20	1.60

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.3. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected student characteristics: School year 2016–17**

Student characteristic	Among students who reported being bullied								Thinks the bullying would happen again
	Not bullied	Bullied	Percentage distribution of the frequency of bullying <sup>1</sup>					More than 10 days	
			Once	More than once	Don't know	Two days	Three to 10 days		
Total bullied and not bullied	79.8	20.2	23.8	4.1	2.8	18.6	30.0	20.4	41.4
<b>Sex</b>									
Male	83.3	16.7	27.7	4.0	3.7	18.0	29.6	16.7	38.7
Female	76.2	23.8	21.0	4.2	2.1 !	19.1	30.3	23.1	43.4
<b>Race/ethnicity<sup>2</sup></b>									
White, not Hispanic or Latino	77.2	22.8	22.6	3.2	2.4	17.6	29.6	24.3	46.9
Black, not Hispanic or Latino	77.1	22.9	23.8	4.1 !	4.6 !	24.9	29.1	13.5	31.8
Hispanic or Latino	84.3	15.7	27.2	5.3 !	3.0 !	16.6	33.2	14.4	33.3
Asian, not Hispanic or Latino	92.7	7.3	23.8 !	‡	‡	25.7 !	21.3 !	‡	34.8
All other races, not Hispanic or Latino	76.7	23.3	25.7	‡	‡	16.0 !	29.1	20.4	37.8
<b>Grade<sup>3</sup></b>									
6th	70.5	29.5	17.7	‡	‡	19.2	36.1	23.9	38.3
7th	75.6	24.4	17.9	4.0 !	1.9 !	21.3	32.6	21.8	42.8
8th	74.7	25.3	30.9	4.8 !	4.2 !	17.5	28.0	14.4	37.4
9th	80.7	19.3	25.3	‡	‡	13.2	38.3	18.7	46.4
10th	81.1	18.9	29.9	6.7 !	4.6 !	16.6	20.4	21.7	39.4
11th	85.3	14.7	13.9	‡	‡	19.2	29.7	32.2	53.6
12th	87.8	12.2	27.9	5.1 !	‡	26.4	22.6	13.4	32.6
<b>Household income</b>									
Less than \$7,500	73.8	26.2	18.1 !	‡	#	35.2	24.9	16.6 !	46.2
\$7,500–14,999	73.4	26.6	20.8	‡	‡	11.4 !	33.1	26.5	50.9
\$15,000–24,999	77.6	22.4	34.2	‡	5.4 !	15.0	22.1	20.1	38.4
\$25,000–34,999	79.0	21.0	24.8	‡	‡	22.2	29.7	20.4	42.6
\$35,000–49,999	83.4	16.6	23.6	4.5 !	‡	21.3	26.0	23.2	43.6
\$50,000 or more	80.2	19.8	22.5	4.8	3.0	17.9	32.3	19.5	40.0

# Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> Students who responded "Don't know" when asked about how many days they were bullied are treated as missing in calculating frequencies (1 percent of students).

<sup>2</sup> Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino" regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.7 percent of all respondents).

<sup>3</sup> The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Missing data are not shown for household income. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.3. Standard errors for Table 2.3: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected student characteristics: School year 2016–17**

Student characteristic	Among students who reported being bullied								
	Not bullied	Bullied	Percentage distribution of the frequency of bullying						Thinks the bullying would happen again
			One day			Two days	Three to 10 days	More than 10 days	
		Once	More than once	Don't know					
Total bullied and not bullied	0.71	0.71	1.73	0.65	0.56	1.33	1.63	1.36	1.81
<b>Sex</b>									
Male	0.87	0.87	2.65	1.00	1.01	2.07	2.65	1.67	2.64
Female	1.01	1.01	1.84	0.83	0.64	1.78	1.90	2.07	2.26
<b>Race/ethnicity</b>									
White, not Hispanic or Latino	1.02	1.02	1.87	0.69	0.64	1.58	1.97	1.89	2.22
Black, not Hispanic or Latino	1.98	1.98	5.61	1.74	1.91	4.26	4.47	3.10	4.23
Hispanic or Latino	1.12	1.12	3.35	1.64	1.24	2.72	3.56	2.19	3.56
Asian, not Hispanic or Latino	1.56	1.56	8.46	†	†	8.98	8.25	†	9.03
All other races, not Hispanic or Latino	2.69	2.69	6.41	†	†	5.67	6.71	5.85	7.10
<b>Grade</b>									
6th	2.79	2.79	3.81	†	†	3.96	4.63	4.09	5.24
7th	1.60	1.60	2.94	1.38	0.95	3.11	3.72	2.81	3.51
8th	1.69	1.69	4.03	1.57	1.73	2.78	3.41	2.60	3.62
9th	1.52	1.52	4.41	†	†	2.92	4.38	3.45	4.87
10th	1.67	1.67	4.03	2.11	1.63	3.46	3.62	4.08	4.49
11th	1.45	1.45	3.93	†	†	3.97	4.56	4.78	5.73
12th	1.34	1.34	4.78	2.10	†	5.11	4.48	3.47	5.27
<b>Household income</b>									
Less than \$7,500	3.88	3.88	5.54	†	†	8.53	6.80	6.10	8.39
\$7,500–14,999	3.21	3.21	5.89	†	†	4.35	6.37	6.29	7.94
\$15,000–24,999	2.18	2.18	6.09	†	2.25	3.81	3.84	3.83	4.60
\$25,000–34,999	2.14	2.14	5.20	†	†	4.34	4.64	3.74	5.06
\$35,000–49,999	1.57	1.57	4.06	1.91	†	3.59	4.32	4.05	4.69
\$50,000 or more	0.92	0.92	1.86	0.95	0.82	1.68	2.08	1.70	2.16

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.4. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected school characteristics: School year 2016–17**

School characteristic	Among students who reported being bullied								Thinks the bullying would happen again
	Not bullied	Bullied	Percentage distribution of the frequency of bullying <sup>1</sup>						
			One day			Two days	Three to 10 days	More than 10 days	
			Once	More than once	Don't know				
Total bullied and not bullied	79.3	20.7	23.7	4.1	2.9	18.8	30.1	20.2	41.2
<b>Region</b>									
Northeast	82.0	18.0	20.6	‡	‡	16.2	32.7	22.7	41.8
Midwest	76.5	23.5	24.9	3.0 !	2.6 !	16.7	32.7	19.8	43.2
South	79.4	20.6	25.2	3.8	3.6	20.3	27.2	19.7	38.5
West	80.1	19.9	21.6	6.1	1.5 !	20.1	30.7	20.0	43.4
<b>Sector</b>									
Public	78.9	21.1	24.6	4.2	3.0	18.9	29.3	19.9	40.8
Private	85.0	15.0	7.0 !	‡	‡	17.8 !	45.4	25.0	48.3
Catholic	87.6	12.4 !	‡	#	‡	21.4 !	56.8	‡	58.6
Other religious	86.7	13.3 !	‡	‡	#	46.5 !	‡	‡	31.1 !
Nonsectarian	83.7	16.3 !	‡	‡	#	‡	‡	55.5	51.7 !
<b>Locale</b>									
City	80.1	19.9	22.7	3.1	4.3 !	17.6	33.5	18.7	39.4
Suburb	81.9	18.1	22.9	5.3	3.2	20.3	28.8	19.4	40.8
Town	73.1	26.9	30.7	5.6 !	‡	16.8	25.6	20.7	45.1
Rural	76.2	23.8	21.8	2.8 !	2.1 !	19.5	30.6	22.6	41.8
<b>Level<sup>2</sup></b>									
Primary	74.7	25.3	‡	‡	‡	26.8	42.0	19.9	58.9
Middle	73.3	26.7	25.9	3.9	2.9 !	18.1	28.8	20.0	36.1
High	83.2	16.8	24.7	4.5	3.4	19.2	28.0	20.1	42.2
Other	78.2	21.8	22.5	‡	‡	13.7	38.8	21.5	46.7
<b>Enrollment size</b>									
Less than 300	73.9	26.1	17.2	3.6 !	‡	23.5	32.2	21.2	42.7
300–599	75.9	24.1	21.1	3.3 !	3.4 !	16.2	32.4	23.1	48.2
600–999	75.9	24.1	23.0	5.7	2.8 !	17.9	30.3	20.1	39.9
1,000–1,499	81.7	18.3	30.9	2.8 !	‡	18.0	26.9	18.4	34.0
1,500–1,999	81.5	18.5	25.4	3.5 !	‡	21.1	31.8	17.1	46.5
2,000 or more	87.7	12.3	25.5	‡	5.7 !	19.7	22.8	20.6	32.4
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>									
Less than 13 students	77.4	22.7	19.6	2.9 !	‡	18.6	33.2	22.8	46.3
13 to less than 16 students	77.6	22.4	22.7	4.4	2.9 !	19.2	28.0	22.5	37.3
16 to less than 20 students	80.1	19.9	25.9	2.8	3.9	19.0	27.3	20.8	42.8
20 or more students	81.5	18.5	25.2	6.4	1.8 !	20.7	30.7	15.3	39.8

See notes at end of table.

# National Center for Education Statistics

**Table 2.4.** Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected school characteristics: School year 2016–17—Continued

School characteristic	Among students who reported being bullied								Thinks the bullying would happen again
	Not bullied	Bullied	Percentage distribution of the frequency of bullying <sup>1</sup>						
			One day	More than once	Don't know	Two days	Three to 10 days	More than 10 days	
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	80.1	19.9	24.6	‡	‡	19.8 !	29.0	13.8!	53.3
5 to less than 20 percent	77.3	22.7	20.6	3.6 !	2.1	18.0	29.4	26.1	39.2
20 to less than 50 percent	77.3	22.7	26.9	2.6 !	3.8 !	17.9	30.5	18.2	43.9
50 percent or more	81.4	18.6	23.5	5.0	2.8 !	20.3	28.7	19.5	38.4
Percent of students eligible for free or reduced-price lunch <sup>3</sup>									
0 to less than 20 percent	79.6	20.4	25.2	4.3 !	2.1 !	18.2	30.7	19.5	39.6
20 to less than 50 percent	80.2	19.8	23.7	4.3	2.5 !	17.3	31.1	21.0	44.8
50 percent or more	77.5	22.5	25.7	3.9	3.8	20.4	26.6	19.3	37.5

# Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> Students who responded "Don't know" when asked about how many days they were bullied are treated as missing in calculating frequencies (1 percent of bullied students).

<sup>2</sup> The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

<sup>3</sup> Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. No school match was available for 1,338,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (93.6 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.4. Standard errors for Table 2.4: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected school characteristics: School year 2016–17**

School characteristic	Among students who reported being bullied								
	Not bullied	Bullied	Percentage distribution of the frequency of bullying						Thinks the bullying would happen again
			One day			Two days	Three to 10 days	More than 10 days	
			Once	More than once	Don't know				
Total bullied and not bullied	0.74	0.74	1.79	0.63	0.58	1.36	1.66	1.42	1.85
<b>Region</b>									
Northeast	1.79	1.79	4.10	†	†	3.99	5.91	4.27	4.84
Midwest	1.56	1.56	2.48	1.09	0.86	2.10	2.91	2.42	3.40
South	1.04	1.04	3.30	0.90	1.06	2.39	2.33	2.19	3.08
West	1.52	1.52	3.07	1.55	0.70	2.60	3.23	2.95	3.74
<b>Sector</b>									
Public	0.76	0.76	1.83	0.64	0.61	1.41	1.73	1.49	1.90
Private	2.47	2.47	3.36	†	†	5.52	7.13	6.9	6.94
Catholic	3.83	3.83	†	†	†	9.17	12.58	†	12.13
Other religious	4.03	4.03	†	†	†	18.5	†	†	14.76
Nonsectarian	5.10	5.10	†	†	†	†	†	16.1	16.89
<b>Locale</b>									
City	1.35	1.35	2.77	0.89	1.51	2.44	3.18	2.65	3.71
Suburb	0.90	0.90	2.58	1.30	0.93	2.22	2.39	2.18	2.36
Town	1.75	1.75	4.36	2.16	†	2.91	4.64	3.95	4.51
Rural	1.56	1.56	3.06	1.14	0.85	2.99	3.20	2.86	3.55
<b>Level</b>									
Primary	3.39	3.39	†	†	†	6.84	5.69	4.75	7.53
Middle	1.33	1.33	2.71	0.98	0.98	2.15	2.48	2.22	2.55
High	0.87	0.87	2.35	1.04	0.89	1.89	2.36	2.21	2.66
Other	2.56	2.56	5.38	†	†	3.91	6.38	5.14	6.46
<b>Enrollment size</b>									
Less than 300	2.56	2.56	3.31	1.69	†	4.94	4.41	4.12	4.60
300–599	1.50	1.50	3.57	1.46	1.55	2.85	3.84	3.14	4.65
600–999	1.37	1.37	3.00	1.48	1.07	2.26	2.84	2.60	3.01
1,000–1,499	1.39	1.39	3.51	0.90	†	3.25	3.39	3.17	4.14
1,500–1,999	1.79	1.79	4.91	1.18	†	4.32	4.56	3.62	5.56
2,000 or more	1.31	1.31	4.84	†	2.64	4.45	4.27	5.13	5.68
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>									
Less than 13 students	2.14	2.14	3.25	1.45	†	3.20	3.78	3.37	3.91
13 to less than 16 students	1.38	1.38	3.01	1.30	1.17	2.89	3.12	2.85	3.21
16 to less than 20 students	1.15	1.15	2.91	0.82	1.17	2.44	2.72	2.48	3.21
20 or more students	1.47	1.47	3.86	1.87	0.81	2.54	3.57	2.61	3.46

See notes at end of table.

# National Center for Education Statistics

**Table S2.4.** Standard errors for Table 2.4: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the frequency of bullying, whether they thought bullying would happen again, and selected school characteristics: School year 2016–17—Continued

School characteristic	Among students who reported being bullied								Thinks the bullying would happen again
	Percentage distribution of the frequency of bullying								
	Not bullied	Bullied	One day			Two days	Three to 10 days	More than 10 days	
			Once	More than once	Don't know				
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	3.20	3.20	5.91	†	†	7.12	6.32	4.46	8.11
5 to less than 20 percent	1.55	1.55	3.07	1.18	0.61	2.64	3.16	3.42	3.46
20 to less than 50 percent	1.18	1.18	2.99	0.84	1.23	2.23	2.79	2.61	3.02
50 percent or more	1.12	1.12	2.85	1.15	0.95	2.33	2.57	2.21	2.91
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	1.74	1.74	3.88	1.73	1.07	3.31	4.17	3.60	4.32
20 to less than 50 percent	1.17	1.17	2.74	1.04	0.79	2.31	2.48	2.42	3.12
50 percent or more	1.11	1.11	2.81	0.98	1.08	2.18	2.16	1.97	2.79

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.5. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2016–17**

Student characteristic	Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	79.8	20.2	13.0	13.4	3.9	5.3	1.9	5.2	1.4
<b>Sex</b>									
Male	83.3	16.7	10.3	9.3	4.2	6.1	1.9	3.5	1.3
Female	76.2	23.8	15.8	17.5	3.6	4.4	1.9	6.9	1.5
<b>Race/ethnicity<sup>1</sup></b>									
White, not Hispanic or Latino	77.2	22.8	15.0	15.2	4.2	5.4	2.1	6.7	1.8
Black, not Hispanic or Latino	77.1	22.9	16.0	14.5	5.4	6.5	2.4	3.9	1.7
Hispanic or Latino	84.3	15.7	8.9	10.6	2.6	4.6	1.4	3.3	0.6 !
Asian, not Hispanic or Latino	92.7	7.3	5.3	4.7	‡	1.7 !	‡	‡	‡
All other races, not Hispanic or Latino	76.7	23.3	13.0	14.4	7.4	8.4	‡	6.8	2.6 !
<b>Grade<sup>2</sup></b>									
6th	70.5	29.5	23.1	17.1	8.5	10.5	2.1 !	8.4	3.5
7th	75.6	24.4	17.7	14.2	4.9	8.2	3.0	7.6	1.7
8th	74.7	25.3	16.3	16.0	4.4	6.9	1.8	5.7	1.6
9th	80.7	19.3	12.5	12.3	3.7	5.4	2.2	4.3	1.1 !
10th	81.1	18.9	9.4	16.1	3.6	3.7	2.1	4.4	1.5 !
11th	85.3	14.7	9.5	9.6	2.5	3.3	1.6 !	3.2	0.9 !
12th	87.8	12.2	6.0	9.1	1.3 !	0.7 !	0.4 !	3.5	0.5 !
<b>Household income</b>									
Less than \$7,500	73.8	26.2	21.8	17.5	4.5 !	7.5	3.7 !	7.3 !	‡
\$7,500–14,999	73.4	26.6	17.4	21.1	5.1 !	5.9	2.8 !	6.6	‡
\$15,000–24,999	77.6	22.4	12.8	14.2	6.0	7.8	1.2 !	3.6 !	2.3
\$25,000–34,999	79.0	21.0	13.8	13.5	4.5	6.9	2.0 !	5.7	1.5 !
\$35,000–49,999	83.4	16.6	10.4	10.3	4.4	5.3	1.5 !	5.1	1.2 !
\$50,000 or more	80.2	19.8	12.8	13.1	3.2	4.4	1.9	5.1	1.3

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.7 percent of all respondents).

<sup>2</sup> The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. Missing data are not shown for household income. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.5. Standard errors for Table 2.5: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected student characteristics: School year 2016–17**

Student characteristic	Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	0.71	0.71	0.56	0.59	0.32	0.37	0.23	0.39	0.16
<b>Sex</b>									
Male	0.87	0.87	0.63	0.59	0.44	0.50	0.30	0.42	0.20
Female	1.01	1.01	0.84	0.91	0.39	0.45	0.33	0.65	0.22
<b>Race/ethnicity</b>									
White, not Hispanic or Latino	1.02	1.02	0.80	0.86	0.41	0.48	0.33	0.55	0.25
Black, not Hispanic or Latino	1.98	1.98	1.93	1.44	0.90	1.26	0.70	0.91	0.47
Hispanic or Latino	1.12	1.12	0.81	0.82	0.45	0.62	0.41	0.52	0.19
Asian, not Hispanic or Latino	1.56	1.56	1.29	1.32	†	0.68	†	†	†
All other races, not Hispanic or Latino	2.69	2.69	2.11	2.52	1.77	1.84	†	1.80	1.21
<b>Grade</b>									
6th	2.79	2.79	2.70	2.17	1.82	1.76	0.73	1.68	0.97
7th	1.60	1.60	1.45	1.28	0.79	1.03	0.61	0.97	0.43
8th	1.69	1.69	1.44	1.16	0.74	0.95	0.46	0.82	0.42
9th	1.52	1.52	1.27	1.17	0.70	0.92	0.55	0.82	0.42
10th	1.67	1.67	1.19	1.60	0.81	0.74	0.63	0.86	0.50
11th	1.45	1.45	1.22	1.18	0.65	0.85	0.57	0.68	0.38
12th	1.34	1.34	0.93	1.19	0.40	0.25	0.16	0.70	0.24
<b>Household income</b>									
Less than \$7,500	3.88	3.88	3.48	3.57	1.76	2.11	1.61	2.60	†
\$7,500–14,999	3.21	3.21	2.74	2.87	1.71	1.72	1.05	1.69	†
\$15,000–24,999	2.18	2.18	1.68	1.81	1.13	1.31	0.36	1.15	0.65
\$25,000–34,999	2.14	2.14	1.80	1.64	1.12	1.29	0.76	1.26	0.57
\$35,000–49,999	1.57	1.57	1.27	1.14	0.87	1.00	0.52	0.85	0.46
\$50,000 or more	0.92	0.92	0.75	0.76	0.38	0.44	0.31	0.44	0.22

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.6. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2016–17**

School characteristic	Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	79.3	20.7	13.3	13.6	4.0	5.4	1.9	5.2	1.5
Region									
Northeast	82.0	18.0	13.3	10.9	2.8	3.9	‡	6.3	1.3
Midwest	76.5	23.5	15.3	16.0	4.9	5.3	2.3	5.0	1.4
South	79.4	20.6	12.9	13.8	4.6	6.0	2.4	4.6	1.3
West	80.1	19.9	12.4	12.7	3.0	5.6	1.6	5.7	1.9
Sector									
Public	78.9	21.1	13.5	13.8	4.1	5.5	1.9	5.2	1.5
Private	85.0	15.0	10.9	10.3	‡	4.3 !	1.8 !	5.2	‡
Catholic	87.6	12.4 !	9.3 !	10.2 !	‡	‡	‡	6.0 !	#
Other religious	86.7	13.3 !	9.5 !	6.9 !	‡	‡	‡	7.7 !	‡
Nonsectarian	83.7	16.3 !	5.8 !	13.1 !	‡	‡	‡	‡	‡
Locale									
City	80.1	19.9	13.4	12.5	5.2	5.8	2.6	5.2	1.3
Suburb	81.9	18.1	11.7	11.7	3.1	4.4	1.2	4.8	1.3
Town	73.1	26.9	16.4	15.6	4.0	6.9	1.9	7.8	2.1 !
Rural	76.2	23.8	15.0	17.9	4.2	6.1	2.3	4.8	1.8
Level <sup>1</sup>									
Primary	74.7	25.3	19.9	16.2	4.8 !	8.4	‡	7.9	4.6
Middle	73.3	26.7	18.8	15.6	5.7	8.5	2.4	6.5	1.8
High	83.2	16.8	9.8	12.1	2.9	3.3	1.6	4.1	0.9
Other	78.2	21.8	12.8	15.0	5.2	6.4	2.8 !	6.5	2.1 !
Enrollment size									
Less than 300	73.9	26.1	15.6	18.5	4.9	6.5	2.0 !	7.1	2.0 !
300–599	75.9	24.1	17.2	16.7	4.7	7.6	2.5	7.0	2.2
600–999	75.9	24.1	16.7	15.0	4.3	6.3	1.8	5.6	1.5
1,000–1,499	81.7	18.3	11.7	11.3	3.7	4.4	1.6	4.0	0.9
1,500–1,999	81.5	18.5	12.0	11.5	3.7	4.5	2.3 !	4.8	1.4 !
2,000 or more	87.7	12.3	5.6	9.6	2.9	3.0	1.4 !	3.0	1.1
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	77.4	22.7	14.8	16.5	5.2	6.1	2.3 !	6.5	1.7 !
13 to less than 16 students	77.6	22.4	14.9	15.0	4.2	6.5	2.4	6.2	1.4
16 to less than 20 students	80.1	19.9	12.6	13.2	4.4	4.9	2.0	4.4	1.6
20 or more students	81.5	18.5	11.3	11.2	2.9	5.0	1.0	4.4	1.0

See notes at end of table.

# National Center for Education Statistics

**Table 2.6. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2016–17—Continued**

School characteristic	Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	80.1	19.9	12.5	13.2	2.5 !	3.6	‡	4.3 !	‡
5 to less than 20 percent	77.3	22.7	13.4	15.8	4.3	5.3	1.6	6.4	1.2
20 to less than 50 percent	77.3	22.7	14.4	14.9	3.6	5.5	1.9	6.4	1.8
50 percent or more	81.4	18.6	12.6	12.0	4.5	5.7	2.0	4.1	1.5
Percent of students eligible for free or reduced-price lunch <sup>2</sup>									
0 to less than 20 percent	79.6	20.4	12.9	13.1	3.0	3.6	0.8 !	5.9	1.8
20 to less than 50 percent	80.2	19.8	12.6	13.9	3.2	4.8	1.9	5.3	1.4
50 percent or more	77.5	22.5	14.7	14.3	5.4	6.9	2.3	4.6	1.5

# Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

<sup>2</sup> Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Bullying types may sum to more than total because students could have experienced more than one type of bullying. No school match was available for 1,338,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (93.6 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.6. Standard errors for Table 2.6: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2016–17**

School characteristic	Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Total bullied and not bullied	0.74	0.74	0.59	0.61	0.33	0.38	0.24	0.41	0.16
Region									
Northeast	1.79	1.79	1.47	1.53	0.69	0.89	†	1.15	0.53
Midwest	1.56	1.56	1.12	1.36	0.79	0.75	0.60	0.65	0.36
South	1.04	1.04	0.79	0.94	0.52	0.60	0.40	0.63	0.28
West	1.52	1.52	1.33	1.09	0.58	0.75	0.41	0.85	0.34
Sector									
Public	0.76	0.76	0.59	0.65	0.34	0.37	0.25	0.43	0.18
Private	2.47	2.47	2.16	1.77	†	1.70	0.84	1.48	†
Catholic	3.83	3.83	3.69	3.22	†	†	†	2.90	†
Other religious	4.03	4.03	3.72	2.53	†	†	†	3.74	†
Nonsectarian	5.10	5.10	2.62	4.76	†	†	†	†	†
Locale									
City	1.35	1.35	1.16	1.12	0.74	0.69	0.53	0.76	0.34
Suburb	0.90	0.90	0.73	0.79	0.39	0.50	0.27	0.50	0.24
Town	1.75	1.75	1.89	1.66	1.04	1.30	0.56	1.37	0.65
Rural	1.56	1.56	1.17	1.57	0.71	0.90	0.59	0.93	0.42
Level									
Primary	3.39	3.39	3.13	2.47	2.11	2.48	†	2.30	1.34
Middle	1.33	1.33	1.13	1.00	0.71	0.83	0.38	0.66	0.37
High	0.87	0.87	0.57	0.74	0.36	0.36	0.32	0.46	0.15
Other	2.56	2.56	1.98	2.07	1.25	1.45	0.91	1.49	0.95
Enrollment size									
Less than 300	2.56	2.56	1.75	2.09	1.07	1.39	0.93	1.67	0.68
300–599	1.50	1.50	1.47	1.43	0.81	1.00	0.59	0.96	0.58
600–999	1.37	1.37	1.16	1.16	0.57	0.73	0.39	0.65	0.28
1,000–1,499	1.39	1.39	1.17	1.06	0.74	0.63	0.44	0.72	0.25
1,500–1,999	1.79	1.79	1.53	1.38	0.83	0.89	0.83	0.88	0.49
2,000 or more	1.31	1.31	0.92	1.28	0.67	0.66	0.48	0.77	0.32
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	2.14	2.14	1.66	1.90	1.02	1.16	0.70	1.16	0.57
13 to less than 16 students	1.38	1.38	1.09	1.19	0.59	0.82	0.50	0.77	0.30
16 to less than 20 students	1.15	1.15	0.90	0.97	0.59	0.61	0.41	0.53	0.30
20 or more students	1.47	1.47	1.28	0.99	0.58	0.71	0.29	0.77	0.31

See notes at end of table.

# National Center for Education Statistics

**Table S2.6. Standard errors for Table 2.6: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by type of bullying and selected school characteristics: School year 2016–17—Continued**

School characteristic	Type of bullying reported								
	Not bullied	Bullied	Made fun of, called names, or insulted	Spread rumors	Threatened with harm	Pushed, shoved, tripped, or spit on	Tried to make do things they did not want to do	Excluded from activities on purpose	Property destroyed on purpose
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	3.20	3.20	2.41	2.59	0.78	1.01	†	1.55	†
5 to less than 20 percent	1.55	1.55	1.13	1.41	0.69	0.88	0.45	0.84	0.31
20 to less than 50 percent	1.18	1.18	1.02	0.94	0.53	0.58	0.37	0.79	0.34
50 percent or more	1.12	1.12	0.98	0.80	0.56	0.55	0.36	0.57	0.29
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	1.74	1.74	1.34	1.49	0.61	0.72	0.35	0.89	0.42
20 to less than 50 percent	1.17	1.17	0.96	1.00	0.51	0.52	0.39	0.68	0.32
50 percent or more	1.11	1.11	0.93	0.95	0.58	0.63	0.38	0.60	0.28

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.7.** Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected student characteristics: School year 2016–17

Student characteristic	Among students who reported being bullied							
	Not bullied	Bullied	Negative effect reported <sup>1</sup>					Adult was notified
			School work	Relation- ships with family and friends	Feelings about self	Physical health		
Total bullied and not bullied	79.8	20.2	19.4	18.6	26.8	13.7	46.3	
<b>Sex</b>								
Male	83.3	16.7	18.2	12.7	21.0	9.7	43.1	
Female	76.2	23.8	20.3	22.9	30.9	16.7	48.7	
<b>Race/ethnicity<sup>2</sup></b>								
White, not Hispanic or Latino	77.2	22.8	18.1	20.3	29.2	15.1	47.6	
Black, not Hispanic or Latino	77.1	22.9	20.3	14.8	23.9	14.5	50.5	
Hispanic or Latino	84.3	15.7	21.5	15.2	20.7	8.6	42.5	
Asian, not Hispanic or Latino	92.7	7.3	26.6 !	35.5	41.6	22.1 !	49.8	
All other races, not Hispanic or Latino	76.7	23.3	21.2 !	15.2 !	21.5	10.0 !	28.2	
<b>Grade<sup>3</sup></b>								
6th	70.5	29.5	25.4	19.5	23.8	21.3	57.2	
7th	75.6	24.4	20.1	16.8	24.4	13.9	57.5	
8th	74.7	25.3	14.7	17.6	30.1	11.7	47.0	
9th	80.7	19.3	20.0	18.2	27.6	14.7	38.7	
10th	81.1	18.9	18.8	20.8	22.2	17.0	38.1	
11th	85.3	14.7	22.9	19.3	35.2	7.6 !	45.3	
12th	87.8	12.2	16.5	20.0	23.6	7.6 !	32.9	
<b>Household income</b>								
Less than \$7,500	73.8	26.2	23.7	22.0 !	33.8	18.5 !	58.9	
\$7,500–14,999	73.4	26.6	31.7	23.7	30.5	25.7	60.6	
\$15,000–24,999	77.6	22.4	21.9	20.8	16.7	10.2 !	42.3	
\$25,000–34,999	79.0	21.0	22.8	16.4	24.8	18.3	47.0	
\$35,000–49,999	83.4	16.6	16.5	21.5	27.7	13.8	45.0	
\$50,000 or more	80.2	19.8	17.3	17.3	27.9	11.9	44.9	

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

<sup>1</sup> Includes students who reported being affected "somewhat" or "a lot."

<sup>2</sup> Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.7 percent of all respondents).

<sup>3</sup> The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Effect types may sum to more than total because students could have experienced more than one type of effect. Missing data are not shown for household income. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.7. Standard errors for Table 2.7: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected student characteristics: School year 2016–17**

Student characteristic	Among students who reported being bullied						
	Not bullied	Bullied	Negative effect reported				
			School work	Relationships with family and friends	Feelings about self	Physical health	Adult was notified
Total bullied and not bullied	0.71	0.71	1.40	1.52	1.54	1.18	1.41
<b>Sex</b>							
Male	0.87	0.87	1.88	1.61	2.15	1.65	2.44
Female	1.01	1.01	1.74	2.26	1.97	1.70	2.06
<b>Race/ethnicity</b>							
White, not Hispanic or Latino	1.02	1.02	1.63	1.86	2.12	1.49	1.82
Black, not Hispanic or Latino	1.98	1.98	4.50	3.33	4.11	3.43	4.70
Hispanic or Latino	1.12	1.12	2.92	2.89	2.45	1.84	3.37
Asian, not Hispanic or Latino	1.56	1.56	9.14	10.29	10.57	9.09	10.94
All other races, not Hispanic or Latino	2.69	2.69	6.55	5.28	5.49	3.97	7.34
<b>Grade</b>							
6th	2.79	2.79	4.73	3.73	4.40	4.82	5.37
7th	1.60	1.60	3.01	3.57	3.07	3.23	3.52
8th	1.69	1.69	2.56	3.13	3.37	2.02	4.07
9th	1.52	1.52	3.54	3.57	4.30	3.35	4.09
10th	1.67	1.67	3.55	3.75	3.21	3.33	4.40
11th	1.45	1.45	4.41	4.12	5.19	2.32	5.57
12th	1.34	1.34	3.93	4.82	4.70	2.74	5.27
<b>Household income</b>							
Less than \$7,500	3.88	3.88	6.78	7.87	7.91	7.87	8.36
\$7,500–14,999	3.21	3.21	6.52	5.68	6.89	6.63	7.15
\$15,000–24,999	2.18	2.18	4.75	5.05	3.67	3.23	5.53
\$25,000–34,999	2.14	2.14	4.63	3.29	4.81	4.47	5.31
\$35,000–49,999	1.57	1.57	3.66	3.89	4.04	3.50	4.41
\$50,000 or more	0.92	0.92	1.77	1.77	1.89	1.27	2.03

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.8.** Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected school characteristics: School year 2016–17

School characteristic	Among students who reported being bullied						
	Not bullied	Bullied	Negative effect reported <sup>1</sup>				
			School work	Relation- ships with family and friends	Feelings about self	Physical health	Adult was notified
Total bullied and not bullied	79.3	20.7	19.4	18.6	26.5	13.8	45.6
<b>Region</b>							
Northeast	82.0	18.0	23.4	21.3	35.8	14.8	54.2
Midwest	76.5	23.5	17.4	16.4	25.0	15.1	42.7
South	79.4	20.6	18.3	19.5	24.6	11.0	48.9
West	80.1	19.9	21.3	18.1	26.1	16.2	38.8
<b>Sector</b>							
Public	78.9	21.1	19.3	19.0	26.0	13.4	45.0
Private	85.0	15.0	21.5 !	11.6 !	36.5	20.2 !	57.0
Catholic	87.6	12.4 !	48.1	‡	55.3	32.8 !	79.2
Other religious	86.7	13.3 !	‡	‡	21.8 !	‡	62.0
Nonsectarian	83.7	16.3 !	‡	‡	43.6 !	‡	40.1!
<b>Locale</b>							
City	80.1	19.9	22.5	19.8	26.7	17.3	45.5
Suburb	81.9	18.1	20.1	17.4	27.4	11.2	43.6
Town	73.1	26.9	13.2	17.5	26.5	15.1	42.7
Rural	76.2	23.8	18.6	19.8	24.7	12.6	50.4
<b>Level<sup>2</sup></b>							
Primary	74.7	25.3	32.3	19.1	45.0	38.2	60.3
Middle	73.3	26.7	17.5	17.2	22.6	11.3	51.7
High	83.2	16.8	19.4	20.3	27.2	12.1	38.8
Other	78.2	21.8	18.7	15.7	26.8	15.2 !	42.8
<b>Enrollment size</b>							
Less than 300	73.9	26.1	13.4	13.9	30.4	13.7	49.4
300–599	75.9	24.1	25.2	24.8	28.4	21.1	55.2
600–999	75.9	24.1	18.7	16.3	23.6	11.8	47.6
1,000–1,499	81.7	18.3	19.3	16.1	25.5	14.5	45.9
1,500–1,999	81.5	18.5	13.6	18.6	23.0	5.1 !	37.4
2,000 or more	87.7	12.3	24.1	25.1	30.3	13.8	23.1
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>							
Less than 13 students	77.4	22.7	18.5	22.6	28.0	17.2	52.1
13 to less than 16 students	77.6	22.4	23.0	19.6	30.8	14.0	50.4
16 to less than 20 students	80.1	19.9	15.4	16.6	22.3	12.7	44.9
20 or more students	81.5	18.5	20.9	19.1	27.3	12.1	36.3

See notes at end of table.

# National Center for Education Statistics

**Table 2.8.** Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected student characteristics: School year 2016–17—Continued

School characteristic	Among students who reported being bullied						
	Negative effect reported <sup>1</sup>						
	Not bullied	Bullied	School work	Relationships with family and friends	Feelings about self	Physical health	Adult was notified
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races							
Less than 5 percent	80.1	19.9	10.4 !	18.6 !	17.7	8.2 !	44.0
5 to less than 20 percent	77.3	22.7	14.1	23.3	29.9	13.6	45.9
20 to less than 50 percent	77.3	22.7	17.7	16.2	27.7	14.1	41.9
50 percent or more	81.4	18.6	24.7	18.5	25.0	14.4	48.9
Percent of students eligible for free or reduced-price lunch <sup>3</sup>							
0 to less than 20 percent	79.6	20.4	19.5	22.3	29.9	7.9	44.4
20 to less than 50 percent	80.2	19.8	17.3	18.0	28.3	14.5	42.6
50 percent or more	77.5	22.5	19.7	18.5	21.4	14.3	47.5

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> Includes students who reported being affected "somewhat" or "a lot."

<sup>2</sup> The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

<sup>3</sup> Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Effect types may sum to more than total because students could have experienced more than one type of effect. No school match was available for 1,338,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (93.6 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.8.** Standard errors for Table 2.8: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected school characteristics: School year 2016–17

School characteristic	Among students who reported being bullied						
			Negative effect reported				
			School work	Relation- ships with family and friends	Feelings about self	Physical health	Adult was notified
Not bullied	Bullied						
Total bullied and not bullied	0.74	0.74	1.42	1.55	1.56	1.21	1.44
<b>Region</b>							
Northeast	1.79	1.79	4.85	5.06	4.62	3.69	4.16
Midwest	1.56	1.56	2.56	2.25	2.74	2.34	2.48
South	1.04	1.04	2.17	2.63	2.62	1.73	2.73
West	1.52	1.52	2.59	2.57	2.76	2.77	2.98
<b>Sector</b>							
Public	0.76	0.76	1.42	1.62	1.53	1.20	1.40
Private	2.47	2.47	6.91	4.83	8.76	6.48	9.43
Catholic	3.83	3.83	13.72	†	12.55	15.47	9.50
Other religious	4.03	4.03	†	†	10.85	†	15.94
Nonsectarian	5.10	5.10	†	†	17.21	†	17.06
<b>Locale</b>							
City	1.35	1.35	3.19	2.87	2.97	2.85	2.93
Suburb	0.90	0.90	2.15	2.16	2.20	1.89	2.80
Town	1.75	1.75	3.21	3.44	3.23	3.81	3.59
Rural	1.56	1.56	2.57	3.24	3.62	2.28	3.34
<b>Level</b>							
Primary	3.39	3.39	7.10	5.18	6.54	8.40	5.13
Middle	1.33	1.33	1.92	2.10	2.10	1.61	2.62
High	0.87	0.87	2.04	2.16	2.43	1.70	2.19
Other	2.56	2.56	4.43	4.44	5.27	4.95	6.44
<b>Enrollment size</b>							
Less than 300	2.56	2.56	3.37	3.40	4.75	3.66	5.26
300–599	1.50	1.50	3.47	3.61	3.68	3.38	3.61
600–999	1.37	1.37	2.58	2.34	2.84	1.83	2.71
1,000–1,499	1.39	1.39	2.88	2.91	3.33	2.71	3.68
1,500–1,999	1.79	1.79	3.60	4.48	4.59	2.21	5.20
2,000 or more	1.31	1.31	5.63	5.09	5.70	4.05	4.78
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>							
Less than 13 students	2.14	2.14	3.98	4.40	4.78	3.18	3.81
13 to less than 16 students	1.38	1.38	3.14	2.65	3.33	2.11	3.02
16 to less than 20 students	1.15	1.15	1.97	2.63	2.67	2.28	3.14
20 or more students	1.47	1.47	2.97	2.87	3.27	2.53	3.54

See notes at end of table.

# National Center for Education Statistics

**Table S2.8.** Standard errors for Table 2.8: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by reported negative effects, whether an adult was notified, and selected school characteristics: School year 2016–17—Continued

School characteristic	Among students who reported being bullied						
			Negative effect reported				Adult was notified
			School work	Relation- ships with family and friends	Feelings about self	Physical health	
Not bullied	Bullied						
Percent of combined Black/African American, Hispanic/ Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races							
Less than 5 percent	3.20	3.20	3.70	6.02	4.80	3.46	7.21
5 to less than 20 percent	1.55	1.55	2.66	3.03	3.47	2.13	3.17
20 to less than 50 percent	1.18	1.18	2.14	2.05	2.51	2.24	2.72
50 percent or more	1.12	1.12	2.66	2.55	2.58	2.12	2.43
Percent of students eligible for free or reduced-price lunch							
0 to less than 20 percent	1.74	1.74	3.70	3.35	3.91	2.35	4.94
20 to less than 50 percent	1.17	1.17	2.24	2.22	2.56	2.47	2.94
50 percent or more	1.11	1.11	2.16	2.43	2.18	1.89	2.44

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.9. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected student characteristics: School year 2016–17**

Student characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	79.8	20.2	9.5	4.5	7.3	7.3	7.5	3.6	29.7
<b>Sex</b>									
Male	83.3	16.7	11.1	6.0	8.8	7.4	2.6 !	2.7	26.2
Female	76.2	23.8	8.3	3.4	6.2	7.2	11.1	4.3	32.1
<b>Race/ethnicity<sup>1</sup></b>									
White, not Hispanic or Latino	77.2	22.8	5.5	4.4	3.2	8.0	8.2	4.1	28.9
Black, not Hispanic or Latino	77.1	22.9	11.6	‡	6.3 !	10.2	7.5 !	3.8 !	32.3
Hispanic or Latino	84.3	15.7	17.1	4.3 !	15.9	3.0 !	6.6 !	‡	30.8
Asian, not Hispanic or Latino	92.7	7.3	29.2 !	24.4 !	40.4	#	‡	‡	20.8 !
All other races, not Hispanic or Latino	76.7	23.3	16.7 !	‡	13.5	9.6 !	‡	‡	29.2
<b>Grade<sup>2</sup></b>									
6th	70.5	29.5	8.6 !	2.2 !	5.4 !	10.4	7.3 !	‡	32.5
7th	75.6	24.4	11.4	6.3 !	7.7	7.4	5.5	2.9 !	28.3
8th	74.7	25.3	7.8	6.4	4.7 !	5.2	5.3	2.3 !	22.7
9th	80.7	19.3	11.9	4.2 !	8.7	7.2 !	9.1	4.4 !	30.7
10th	81.1	18.9	7.4	4.6 !	9.8	6.3	11.5	4.9 !	34.2
11th	85.3	14.7	9.8 !	‡	6.0 !	10.9 !	7.6 !	5.7 !	35.6
12th	87.8	12.2	10.0 !	‡	10.3 !	5.0 !	8.1 !	‡	28.3
<b>Household income</b>									
Less than \$7,500	73.8	26.2	11.4 !	‡	‡	‡	‡	‡	36.4
\$7,500–14,999	73.4	26.6	11.9 !	‡	15.4 !	7.2 !	‡	‡	34.8
\$15,000–24,999	77.6	22.4	6.7 !	‡	3.4 !	10.4	‡	5.0 !	29.4
\$25,000–34,999	79.0	21.0	14.8	3.6 !	13.0	5.6	8.3 !	‡	28.5
\$35,000–49,999	83.4	16.6	11.3	‡	10.1	5.2 !	6.8 !	4.2 !	33.5
\$50,000 or more	80.2	19.8	8.3	5.3	5.7	7.5	8.5	3.1	28.1

# Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino," regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.7 percent of all respondents).

<sup>2</sup> The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Perceived relation totals may sum to more than 100 percent because students could have selected more than one perceived relation. Missing data are not shown for household income. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.9. Standard errors for Table 2.9: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected student characteristics: School year 2016–17**

Student characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	0.71	0.71	1.05	0.79	0.83	0.90	0.86	0.60	1.41
<b>Sex</b>									
Male	0.87	0.87	1.73	1.23	1.43	1.17	0.85	0.78	2.01
Female	1.01	1.01	1.25	0.74	1.03	1.28	1.37	0.91	2.07
<b>Race/ethnicity</b>									
White, not Hispanic or Latino	1.02	1.02	0.94	1.01	0.78	1.22	1.23	0.83	1.94
Black, not Hispanic or Latino	1.98	1.98	3.30	†	2.35	2.99	2.62	1.73	4.72
Hispanic or Latino	1.12	1.12	2.83	1.41	2.51	1.17	1.97	†	2.99
Asian, not Hispanic or Latino	1.56	1.56	9.69	9.35	10.77	†	†	†	7.93
All other races, not Hispanic or Latino	2.69	2.69	5.80	†	3.97	4.05	†	†	5.38
<b>Grade</b>									
6th	2.79	2.79	2.91	1.00	2.30	2.98	2.83	†	5.25
7th	1.60	1.60	2.40	2.32	1.94	1.76	1.64	1.23	2.79
8th	1.69	1.69	1.93	1.80	1.45	1.34	1.59	0.91	2.84
9th	1.52	1.52	2.72	1.95	2.55	2.51	2.64	1.77	4.01
10th	1.67	1.67	2.00	1.71	2.38	1.73	2.87	1.91	4.11
11th	1.45	1.45	3.13	†	1.89	3.33	3.18	2.38	4.83
12th	1.34	1.34	3.16	†	3.44	1.88	2.87	†	5.61
<b>Household income</b>									
Less than \$7,500	3.88	3.88	4.72	†	†	†	†	†	7.70
\$7,500–14,999	3.21	3.21	4.34	†	4.96	3.17	†	†	6.33
\$15,000–24,999	2.18	2.18	2.47	†	1.29	3.07	†	2.17	4.41
\$25,000–34,999	2.14	2.14	3.79	1.70	3.63	1.64	3.48	†	4.50
\$35,000–49,999	1.57	1.57	3.17	†	2.76	1.80	2.18	2.09	3.81
\$50,000 or more	0.92	0.92	1.34	1.11	1.10	1.33	1.26	0.75	1.90

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.10. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2016–17**

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	79.3	20.7	9.4	4.6	7.3	7.5	7.2	3.5	29.8
<b>Region</b>									
Northeast	82.0	18.0	8.5 !	8.1 !	7.8 !	12.0	6.7 !	‡	32.2
Midwest	76.5	23.5	7.7	3.7 !	3.5	6.5	10.0	3.6 !	28.5
South	79.4	20.6	11.3	4.1 !	7.9	7.3	5.3	4.1	27.3
West	80.1	19.9	8.7	4.2 !	9.9	6.4	7.7	3.3 !	33.7
<b>Sector</b>									
Public	78.9	21.1	9.7	4.8	7.6	7.5	7.6	3.7	29.2
Private	85.0	15.0	‡	#	‡	‡	‡	‡	41.3
Catholic	87.6	12.4 !	‡	#	‡	#	‡	#	52.1
Other religious	86.7	13.3 !	‡	#	#	‡	#	#	‡
Nonsectarian	83.7	16.3 !	#	#	#	‡	#	#	‡
<b>Locale</b>									
City	80.1	19.9	10.7	6.1	11.6	9.2	7.9	3.0 !	34.3
Suburb	81.9	18.1	11.1	5.3	9.1	7.6	6.1	5.0	29.5
Town	73.1	26.9	7.8 !	‡	1.8 !	5.4 !	8.5	2.5 !	30.6
Rural	76.2	23.8	6.3	3.1 !	2.6 !	6.4	7.4	2.4 !	23.4
<b>Level<sup>1</sup></b>									
Primary	74.7	25.3	‡	‡	7.2 !	8.6 !	10.1 !	‡	25.2
Middle	73.3	26.7	10.5	5.8	6.1	7.0	6.0	2.4 !	27.5
High	83.2	16.8	7.6	3.9	7.4	7.6	8.0	4.8	30.6
Other	78.2	21.8	16.2	‡	12.7 !	8.4 !	6.7 !	‡	40.0
<b>Enrollment size</b>									
Less than 300	73.9	26.1	5.0 !	‡	3.5 !	6.4 !	5.9 !	‡	26.5
300–599	75.9	24.1	9.2	3.7 !	6.9	6.5	7.8	4.9 !	32.4
600–999	75.9	24.1	10.1	7.1	7.5	6.8	4.5	1.6 !	27.0
1,000–1,499	81.7	18.3	13.0	6.9 !	7.9	9.3	10.4	5.3 !	26.3
1,500–1,999	81.5	18.5	6.5 !	‡	5.9 !	9.7 !	10.2 !	3.4 !	37.9
2,000 or more	87.7	12.3	10.9 !	‡	13.3 !	7.8 !	7.1 !	5.5 !	31.1
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>									
Less than 13 students	77.4	22.7	8.9	5.8 !	6.1 !	6.2 !	5.7 !	‡	29.1
13 to less than 16 students	77.6	22.4	10.5	4.4 !	6.0	11.0	8.8	2.3 !	28.5
16 to less than 20 students	80.1	19.9	8.3	5.5	7.1	7.6	6.5	5.9	29.9
20 or more students	81.5	18.5	10.5	2.6 !	9.7	4.8 !	7.8	3.5 !	31.0

See notes at end of table.

# National Center for Education Statistics

**Table 2.10. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2016–17—Continued**

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	80.1	19.9	‡	‡	‡	‡	11.8 !	‡	16.2 !
5 to less than 20 percent	77.3	22.7	4.5	2.1 !	1.2 !	6.1	6.7	4.7 !	31.5
20 to less than 50 percent	77.3	22.7	8.0	5.4	5.7	8.1	8.0	3.8	30.6
50 percent or more	81.4	18.6	14.1	5.5	12.7	8.1	6.7	3.0 !	28.6
Percent of students eligible for free or reduced-price lunch <sup>2</sup>									
0 to less than 20 percent	79.6	20.4	9.3	8.1 !	9.0	6.0 !	7.9	5.2 !	25.6
20 to less than 50 percent	80.2	19.8	7.4	3.7 !	5.2	10.0	8.7	3.9	32.4
50 percent or more	77.5	22.5	11.0	4.5	8.2	6.0	5.9	3.0	27.1

# Rounds to zero.

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

‡ Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

<sup>2</sup> Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Perceived relation totals may sum to more than 100 percent because students could have selected more than one perceived relation. No school match was available for 1,338,000 students.

Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (93.6 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.10. Standard errors for Table 2.10: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2016–17**

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Total bullied and not bullied	0.74	0.74	1.06	0.80	0.82	0.93	0.86	0.60	1.45
Region									
Northeast	1.79	1.79	3.36	3.78	2.99	3.45	2.29	†	4.14
Midwest	1.56	1.56	1.67	1.14	1.05	1.47	2.05	1.24	2.89
South	1.04	1.04	1.65	1.29	1.43	1.55	1.34	1.04	2.56
West	1.52	1.52	1.93	1.54	1.88	1.60	1.80	1.18	2.98
Sector									
Public	0.76	0.76	1.12	0.85	0.87	0.93	0.90	0.63	1.46
Private	2.47	2.47	†	†	†	†	†	†	7.73
Catholic	3.83	3.83	†	†	†	†	†	†	13.13
Other religious	4.03	4.03	†	†	†	†	†	†	†
Nonsectarian	5.10	5.10	†	†	†	†	†	†	†
Locale									
City	1.35	1.35	1.75	1.78	1.90	1.76	2.14	1.04	3.24
Suburb	0.90	0.90	2.02	1.45	1.82	1.63	1.47	1.31	2.47
Town	1.75	1.75	2.47	†	0.83	2.03	2.54	1.10	4.20
Rural	1.56	1.56	1.77	1.22	0.88	1.81	1.89	1.07	2.87
Level									
Primary	3.39	3.39	†	†	3.16	2.99	4.51	†	5.46
Middle	1.33	1.33	1.56	1.32	1.28	1.34	1.19	0.75	2.19
High	0.87	0.87	1.31	1.02	1.18	1.35	1.54	1.11	2.35
Other	2.56	2.56	4.24	†	4.06	3.71	2.77	†	6.19
Enrollment size									
Less than 300	2.56	2.56	1.87	†	1.43	2.40	2.33	†	3.95
300–599	1.50	1.50	2.46	1.37	1.82	1.67	2.22	1.61	3.69
600–999	1.37	1.37	1.83	1.66	1.51	1.45	1.15	0.75	2.53
1,000–1,499	1.39	1.39	2.43	2.36	1.98	2.15	2.38	1.84	3.36
1,500–1,999	1.79	1.79	2.52	†	2.11	3.16	4.17	1.68	5.24
2,000 or more	1.31	1.31	3.91	†	4.11	3.03	2.86	2.54	5.42
Student-to-full-time-equivalent (FTE) teacher ratio									
Less than 13 students	2.14	2.14	2.49	2.22	2.28	2.12	2.05	†	4.12
13 to less than 16 students	1.38	1.38	1.95	1.31	1.68	2.03	1.88	0.82	2.73
16 to less than 20 students	1.15	1.15	1.58	1.35	1.34	1.60	1.74	1.44	2.90
20 or more students	1.47	1.47	2.24	0.91	2.16	1.75	1.77	1.43	3.46

See notes at end of table.

# National Center for Education Statistics

**Table S2.10. Standard errors for Table 2.10: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by perceived relationship of bullying to personal characteristics and selected school characteristics: School year 2016–17—Continued**

School characteristic	Not bullied	Bullied	Among students who reported being bullied: Perceived relationship of bullying to						
			Race	Religion	Ethnic origin	Disability	Gender	Sexual orientation	Appearance
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races									
Less than 5 percent	3.20	3.20	†	†	†	†	5.29	†	5.28
5 to less than 20 percent	1.55	1.55	1.32	0.80	0.56	1.62	1.86	1.57	2.98
20 to less than 50 percent	1.18	1.18	1.36	1.50	1.25	1.58	1.47	1.04	2.62
50 percent or more	1.12	1.12	2.24	1.44	1.81	1.67	1.44	0.93	2.36
Percent of students eligible for free or reduced-price lunch									
0 to less than 20 percent	1.74	1.74	1.96	2.61	2.09	2.00	2.34	2.08	3.44
20 to less than 50 percent	1.17	1.17	1.64	1.33	1.41	1.84	1.83	1.02	2.42
50 percent or more	1.11	1.11	1.78	1.24	1.31	1.04	1.27	0.89	1.98

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.11. Number and percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected student characteristics: School year 2016–17**

Student characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Total bullied and not bullied	79.8	20.2	15.4	16.9	13.6
<b>Sex</b>					
Male	83.3	16.7	12.1	13.4	10.3
Female	76.2	23.8	18.9	20.5	17.0
<b>Race/ethnicity<sup>1</sup></b>					
White, not Hispanic or Latino	77.2	22.8	17.9	19.3	16.0
Black, not Hispanic or Latino	77.1	22.9	17.0	18.6	14.4
Hispanic or Latino	84.3	15.7	11.2	13.0	9.8
Asian, not Hispanic or Latino	92.7	7.3	5.4	6.5	5.3
All other races, not Hispanic or Latino	76.7	23.3	17.1	18.1	13.9
<b>Grade<sup>2</sup></b>					
6th	70.5	29.5	24.8	24.8	22.3
7th	75.6	24.4	20.2	20.1	17.4
8th	74.7	25.3	17.2	20.0	14.3
9th	80.7	19.3	14.4	16.6	13.0
10th	81.1	18.9	13.5	16.0	12.4
11th	85.3	14.7	12.5	12.5	10.9
12th	87.8	12.2	8.6	10.6	7.7
<b>Household income</b>					
Less than \$7,500	73.8	26.2	20.7	23.4	20.1
\$7,500–14,999	73.4	26.6	22.3	22.6	19.6
\$15,000–24,999	77.6	22.4	14.9	16.9	12.3
\$25,000–34,999	79.0	21.0	15.9	18.0	13.6
\$35,000–49,999	83.4	16.6	13.2	14.0	11.9
\$50,000 or more	80.2	19.8	15.1	16.6	13.4

<sup>1</sup> Respondents who identified themselves as being of Hispanic or Latino origin were classified as “Hispanic or Latino,” regardless of their race. “Black, not Hispanic or Latino” includes African Americans. “All other races, not Hispanic or Latino” includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.7 percent of all respondents).

<sup>2</sup> The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. “Bullied” includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. “At school” includes the school building, school property, school bus, or going to and from school. “Repetition” includes students who reported being bullied more than one day or more than once in a day, as well as students who thought the bullying would happen again. “Power imbalance” includes students who reported being bullied by someone who had more power or strength (e.g., someone bigger, more popular, with more money, influence, or more power in any other way) as well as students who reported being bullied by multiple students acting as a team or acting both alone and as a team. The inclusion of students who reported being bullied by multiple students acting as a team, or acting both alone and as a team, as part of the definition of power imbalance is new for this report and differs from any reports including power imbalance estimates using the 2015 School Crime Supplement data. Therefore, caution should be used when comparing to the 2015 estimates. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.11. Standard errors for Table 2.11: Number and percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected student characteristics: School year 2016–17**

Student characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Total bullied and not bullied	0.71	0.71	0.64	0.68	0.62
<b>Sex</b>					
Male	0.87	0.87	0.78	0.78	0.72
Female	1.01	1.01	0.91	0.96	0.88
<b>Race/ethnicity</b>					
White, not Hispanic or Latino	1.02	1.02	0.91	0.96	0.86
Black, not Hispanic or Latino	1.98	1.98	1.82	1.87	1.66
Hispanic or Latino	1.12	1.12	0.89	1.05	0.83
Asian, not Hispanic or Latino	1.56	1.56	1.42	1.52	1.41
All other races, not Hispanic or Latino	2.69	2.69	2.39	2.62	2.31
<b>Grade</b>					
6th	2.79	2.79	2.71	2.35	2.45
7th	1.60	1.60	1.49	1.47	1.35
8th	1.69	1.69	1.59	1.66	1.56
9th	1.52	1.52	1.37	1.46	1.30
10th	1.67	1.67	1.39	1.57	1.37
11th	1.45	1.45	1.35	1.32	1.23
12th	1.34	1.34	1.03	1.29	1.01
<b>Household income</b>					
Less than \$7,500	3.88	3.88	3.64	3.67	3.62
\$7,500–14,999	3.21	3.21	2.92	2.99	2.61
\$15,000–24,999	2.18	2.18	1.73	2.09	1.70
\$25,000–34,999	2.14	2.14	1.89	1.94	1.70
\$35,000–49,999	1.57	1.57	1.44	1.49	1.40
\$50,000 or more	0.92	0.92	0.77	0.86	0.74

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.12.** Number and percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected school characteristics: School year 2016–17

School characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Total bullied and not bullied	79.3	20.7	15.7	17.2	13.8
<b>Region</b>					
Northeast	82.0	18.0	14.6	16.1	13.2
Midwest	76.5	23.5	17.8	19.2	15.7
South	79.4	20.6	14.9	16.8	13.0
West	80.1	19.9	15.9	16.8	14.0
<b>Sector</b>					
Public	78.9	21.1	15.8	17.5	13.9
Private	85.0	15.0	14.3	13.4	13.1
Catholic	87.6	12.4 !	11.3 !	10.4 !	10.4 !
Other religious	86.7	13.3 !	11.8 !	13.3 !	11.8 !
Nonsectarian	83.7	16.3 !	16.3 !	15.1 !	15.1 !
<b>Locale</b>					
City	80.1	19.9	14.7	16.9	13.0
Suburb	81.9	18.1	13.9	14.9	12.0
Town	73.1	26.9	20.3	23.2	18.6
Rural	76.2	23.8	18.5	19.2	16.1
<b>Level<sup>1</sup></b>					
Primary	74.7	25.3	22.7	21.3	20.0
Middle	73.3	26.7	19.9	21.4	16.8
High	83.2	16.8	12.5	14.3	11.3
Other	78.2	21.8	18.1	19.0	16.6
<b>Enrollment size</b>					
Less than 300	73.9	26.1	22.1	21.0	19.2
300–599	75.9	24.1	19.4	21.4	17.7
600–999	75.9	24.1	18.5	19.0	15.3
1,000–1,499	81.7	18.3	12.7	15.2	11.4
1,500–1,999	81.5	18.5	13.8	16.6	13.0
2,000 or more	87.7	12.3	8.3	10.0	7.0
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>					
Less than 13 students	77.4	22.7	18.8	19.7	17.0
13 to less than 16 students	77.6	22.4	16.9	18.6	15.1
16 to less than 20 students	80.1	19.9	14.5	16.3	12.5
20 or more students	81.5	18.5	13.9	15.1	11.7

See notes at end of table.

# National Center for Education Statistics

**Table 2.12.** Number and percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected school characteristics: School year 2016–17—Continued

School characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races					
Less than 5 percent	80.1	19.9	15.3	17.2	14.1
5 to less than 20 percent	77.3	22.7	18.8	19.0	16.5
20 to less than 50 percent	77.3	22.7	16.1	18.8	14.0
50 percent or more	81.4	18.6	14.0	15.4	12.3
Percent of students eligible for free or reduced-price lunch <sup>2</sup>					
0 to less than 20 percent	79.6	20.4	15.2	16.9	13.3
20 to less than 50 percent	80.2	19.8	15.3	16.7	13.4
50 percent or more	77.5	22.5	16.5	18.3	14.3

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

<sup>1</sup> The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

<sup>2</sup> Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Location totals may sum to more than 100 percent because students could have been bullied in more than one location. "Repetition" includes students who reported being bullied more than one day or more than once in a day, as well as students who thought the bullying would happen again. "Power imbalance" includes students who reported being bullied by someone who had more power or strength (e.g., someone bigger, more popular, with more money, influence, or more power in any other way) as well as students who reported being bullied by multiple students acting as a team or acting both alone and as a team. The inclusion of students who reported being bullied by multiple students acting as a team, or acting both alone and as a team, as part of the definition of "power imbalance" is new for this report and differs from any reports including power imbalance estimates using the 2015 School Crime Supplement data. Therefore, caution should be used when comparing to the 2015 estimates. No school match was available for 1,338,000 students. Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (93.6 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.12. Standard errors for Table 2.12: Number and percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected school characteristics: School year 2016–17**

School characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Total bullied and not bullied	0.74	0.74	0.66	0.71	0.64
Region					
Northeast	1.79	1.79	1.47	1.65	1.37
Midwest	1.56	1.56	1.38	1.49	1.42
South	1.04	1.04	0.95	1.03	0.93
West	1.52	1.52	1.44	1.42	1.32
Sector					
Public	0.76	0.76	0.68	0.74	0.65
Private	2.47	2.47	2.48	2.36	2.36
Catholic	3.83	3.83	3.77	3.34	3.34
Other religious	4.03	4.03	3.96	4.03	3.96
Nonsectarian	5.10	5.10	5.10	5.00	5.00
Locale					
City	1.35	1.35	1.20	1.33	1.16
Suburb	0.90	0.90	0.75	0.79	0.69
Town	1.75	1.75	1.82	1.61	1.70
Rural	1.56	1.56	1.45	1.53	1.49
Level					
Primary	3.39	3.39	3.40	2.97	3.06
Middle	1.33	1.33	1.15	1.25	1.10
High	0.87	0.87	0.70	0.79	0.66
Other	2.56	2.56	2.40	2.39	2.27
Enrollment size					
Less than 300	2.56	2.56	2.42	2.37	2.29
300–599	1.50	1.50	1.42	1.43	1.34
600–999	1.37	1.37	1.18	1.19	1.06
1,000–1,499	1.39	1.39	1.07	1.24	0.99
1,500–1,999	1.79	1.79	1.45	1.70	1.43
2,000 or more	1.31	1.31	1.07	1.15	0.95
Student-to-full-time-equivalent (FTE) teacher ratio					
Less than 13 students	2.14	2.14	1.92	2.02	1.90
13 to less than 16 students	1.38	1.38	1.21	1.33	1.21
16 to less than 20 students	1.15	1.15	0.97	1.07	0.96
20 or more students	1.47	1.47	1.44	1.23	1.22

See notes at end of table.

# National Center for Education Statistics

**Table S2.12. Standard errors for Table 2.12: Number and percentage of students ages 12 through 18 who reported being bullied at school, by bullying components and selected school characteristics: School year 2016–17—Continued**

School characteristic	Not bullied	Bullied	Bullied with repetition	Bullied with power imbalance	Bullied with repetition and power imbalance
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races					
Less than 5 percent	3.20	3.20	2.90	3.08	2.81
5 to less than 20 percent	1.55	1.55	1.32	1.38	1.23
20 to less than 50 percent	1.18	1.18	1.15	1.15	1.09
50 percent or more	1.12	1.12	1.01	1.05	0.95
Percent of students eligible for free or reduced-price lunch					
0 to less than 20 percent	1.74	1.74	1.43	1.59	1.37
20 to less than 50 percent	1.17	1.17	0.99	1.07	0.89
50 percent or more	1.11	1.11	1.08	1.10	1.02

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.13. Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected student characteristics: School year 2016–17**

Student characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team <sup>1</sup>
Total bullied and not bullied	79.8	20.2	40.3	49.6	31.5	56.3	24.5	33.2
<b>Sex</b>								
Male	83.3	16.7	41.5	46.1	30.6	48.2	21.9	27.0
Female	76.2	23.8	39.3	52.2	32.2	62.2	26.4	37.6
<b>Race/ethnicity<sup>2</sup></b>								
White, not Hispanic or Latino	77.2	22.8	37.5	51.3	34.2	59.7	26.2	33.8
Black, not Hispanic or Latino	77.1	22.9	43.1	48.3	23.8	43.1	15.9	32.8
Hispanic or Latino	84.3	15.7	42.2	46.5	30.8	57.1	25.9	30.1
Asian, not Hispanic or Latino	92.7	7.3	49.3	41.8	19.8 !	60.0	23.3 !	49.5
All other races, not Hispanic or Latino	76.7	23.3	56.2	48.7	29.9	52.6	26.3	31.4
<b>Grade<sup>3</sup></b>								
6th	70.5	29.5	41.8	54.9	25.3	52.3	18.6	38.9
7th	75.6	24.4	42.2	52.9	27.0	53.6	26.4	33.8
8th	74.7	25.3	38.7	46.5	26.1	49.9	22.4	26.2
9th	80.7	19.3	38.7	52.3	39.7	60.7	23.3	36.9
10th	81.1	18.9	41.8	49.0	38.0	60.2	27.5	35.8
11th	85.3	14.7	45.1	47.7	36.4	55.0	27.8	28.3
12th	87.8	12.2	31.6	41.4	30.8	70.2	26.4	35.4
<b>Household income</b>								
Less than \$7,500	73.8	26.2	50.8	40.2	36.4	54.2	32.4	47.6
\$7,500–14,999	73.4	26.6	47.0	53.7	39.1	51.8	29.0	29.7
\$15,000–24,999	77.6	22.4	43.0	42.0	30.2	45.6	13.0	21.6
\$25,000–34,999	79.0	21.0	39.0	52.6	33.8	63.4	21.5	37.5
\$35,000–49,999	83.4	16.6	38.9	52.7	32.8	60.6	28.9	30.8
\$50,000 or more	80.2	19.8	38.9	49.9	29.9	56.6	25.2	34.5

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

<sup>1</sup> Includes respondents who reported being bullied by multiple students acting as a team or acting both alone and as a team.

<sup>2</sup> Respondents who identified themselves as being of Hispanic or Latino origin were classified as "Hispanic or Latino" regardless of their race. "Black, not Hispanic or Latino" includes African Americans. "All other races, not Hispanic or Latino" includes Native Hawaiians or Other Pacific Islanders, American Indians or Alaska Natives, and respondents of Two or more races (3.7 percent of all respondents).

<sup>3</sup> The School Crime Supplement sample includes students ages 12–18 and, therefore, might not be representative of students in 6th grade. Comparisons between students in 6th grade and those in other grades should be made with caution.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. Missing data are not shown for household income. Type of power imbalance totals may sum to more than 100 percent because students could have experienced more than one type of power imbalance. Detail may not sum to totals because of rounding and missing student characteristic data. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.13. Standard errors for Table 2.13: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected student characteristics: School year 2016–17**

Student characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team
Total bullied and not bullied	0.71	0.71	1.69	1.80	1.59	1.79	1.37	1.46
<b>Sex</b>								
Male	0.87	0.87	2.37	2.73	2.56	2.62	1.75	2.35
Female	1.01	1.01	2.24	2.16	2.08	2.26	1.99	1.86
<b>Race/ethnicity</b>								
White, not Hispanic or Latino	1.02	1.02	1.96	2.31	1.97	2.23	2.14	1.80
Black, not Hispanic or Latino	1.98	1.98	4.00	4.56	3.98	4.74	2.96	4.19
Hispanic or Latino	1.12	1.12	3.27	3.73	3.77	3.43	2.62	3.26
Asian, not Hispanic or Latino	1.56	1.56	9.80	10.16	8.47	10.49	9.76	10.95
All other races, not Hispanic or Latino	2.69	2.69	7.48	7.29	7.91	8.82	7.10	6.60
<b>Grade</b>								
6th	2.79	2.79	4.52	4.78	4.57	5.45	3.26	5.03
7th	1.60	1.60	4.34	3.42	3.25	3.96	3.50	3.41
8th	1.69	1.69	3.88	4.19	3.60	3.95	3.22	2.87
9th	1.52	1.52	3.88	3.77	4.45	4.43	3.36	4.16
10th	1.67	1.67	4.37	4.82	4.56	4.42	3.85	4.76
11th	1.45	1.45	5.00	5.34	4.90	5.40	5.17	5.01
12th	1.34	1.34	5.34	5.79	5.19	5.59	5.60	5.24
<b>Household income</b>								
Less than \$7,500	3.88	3.88	8.35	8.47	8.31	8.09	8.92	9.01
\$7,500–14,999	3.21	3.21	7.91	7.20	7.92	7.23	6.08	6.99
\$15,000–24,999	2.18	2.18	4.93	4.64	4.13	5.09	3.40	3.36
\$25,000–34,999	2.14	2.14	4.93	5.18	5.31	4.72	4.00	4.58
\$35,000–49,999	1.57	1.57	5.26	5.08	5.04	4.45	4.54	4.19
\$50,000 or more	0.92	0.92	1.97	2.20	2.10	2.07	1.87	2.02

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 2.14.** Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected school characteristics: School year 2016–17

School characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team <sup>1</sup>
Total bullied and not bullied	79.3	20.7	40.5	49.3	31.0	56.1	24.3	32.9
Region								
Northeast	82.0	18.0	37.7	58.0	31.6	54.0	27.2	41.0
Midwest	76.5	23.5	38.5	51.1	33.1	61.4	22.5	30.1
South	79.4	20.6	41.0	44.0	26.4	50.5	20.9	30.2
West	80.1	19.9	43.0	51.2	35.8	61.0	30.2	35.8
Sector								
Public	78.9	21.1	41.0	49.5	31.4	55.4	24.3	33.0
Private	85.0	15.0	30.5	45.0	23.0	70.2	25.8	29.7
Catholic	87.6	12.4!	‡	28.9!	‡	84.1	22.1!	‡
Other religious	86.7	13.3!	41.2!	58.8	‡	48.8!	‡	33.1!
Nonsectarian	83.7	16.3!	‡	30.2!	‡	80.6	42.2!	‡
Locale								
City	80.1	19.9	46.8	52.2	34.5	58.7	26.2	33.1
Suburb	81.9	18.1	38.0	50.1	31.8	58.8	25.6	34.7
Town	73.1	26.9	41.1	51.0	31.0	50.8	25.8	32.4
Rural	76.2	23.8	36.2	43.1	25.5	51.8	19.2	29.9
Level <sup>2</sup>								
Primary	74.7	25.3	46.2	45.4	26.4	57.7	30.9	31.2
Middle	73.3	26.7	40.9	51.5	28.1	51.4	21.8	30.8
High	83.2	16.8	38.7	49.1	35.9	59.4	25.9	34.3
Other	78.2	21.8	41.8	47.5	26.0	62.0	24.3	40.4
Enrollment size								
Less than 300	73.9	26.1	35.1	44.3	19.4	52.9	23.8	28.3
300–599	75.9	24.1	46.9	56.4	32.9	59.7	25.0	40.6
600–999	75.9	24.1	38.0	46.4	32.0	52.4	21.2	34.3
1,000–1,499	81.7	18.3	41.4	49.2	26.3	50.8	27.1	30.5
1,500–1,999	81.5	18.5	41.3	56.7	40.6	67.6	19.7	30.6
2,000 or more	87.7	12.3	36.0	40.9	37.7	59.9	32.7	27.3
Student-to-full-time-equivalent (FTE) teacher ratio								
Less than 13 students	77.4	22.7	43.6	51.6	24.3	58.0	25.1	33.4
13 to less than 16 students	77.6	22.4	40.2	49.4	29.8	55.9	22.3	32.8
16 to less than 20 students	80.1	19.9	39.9	48.5	34.8	51.3	20.9	35.4
20 or more students	81.5	18.5	38.7	49.2	33.7	60.6	31.5	27.7

See notes at end of table.

# National Center for Education Statistics

**Table 2.14.** Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected school characteristics: School year 2016–17—Continued

School characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team <sup>1</sup>
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races								
Less than 5 percent	80.1	19.9	32.0	49.7	21.3	47.9	15.0 <sup>!</sup>	29.0
5 to less than 20 percent	77.3	22.7	35.4	46.1	34.3	57.6	23.9	30.2
20 to less than 50 percent	77.3	22.7	37.2	51.3	33.1	59.8	24.1	36.9
50 percent or more	81.4	18.6	46.4	48.9	28.8	53.7	26.1	32.1
Percent of students eligible for free or reduced-price lunch <sup>3</sup>								
0 to less than 20 percent	79.6	20.4	26.1	50.1	39.0	60.6	24.2	34.7
20 to less than 50 percent	80.2	19.8	41.6	51.8	32.8	58.0	26.0	35.7
50 percent or more	77.5	22.5	45.3	46.8	26.6	51.0	22.2	29.6

<sup>!</sup> Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

<sup>‡</sup> Reporting standards not met. The standard error for this estimate is equal to 50 percent or more of the estimate's value.

<sup>1</sup> Includes respondents who reported being bullied by multiple students acting as a team or acting both alone and as a team.

<sup>2</sup> The School Crime Supplement sample includes students ages 12–18 who were enrolled in grades 6–12 and, therefore, might not be representative of students in primary schools. Comparisons between students in primary schools and those in other school levels should be made with caution.

<sup>3</sup> Data on free or reduced-price lunch eligibility are only available for public schools.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. "At school" includes the school building, school property, school bus, or going to and from school. No school match was available for 1,338,000 students.

Additional missing and not applicable school characteristic data are not shown for locale; school level; enrollment size; student-to-FTE teacher ratio; percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races; and percent of students eligible for free or reduced-price lunch. Type of power imbalance totals may sum to more than 100 percent because students could have experienced more than one type of power imbalance. Detail may not sum to totals because of rounding and these missing data. Total bullied and not bullied is based on respondents for whom data on school and bullying are available (93.6 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S2.14.** Standard errors for Table 2.14: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected school characteristics: School year 2016–17

School characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team
Total bullied and not bullied	0.74	0.74	1.72	1.84	1.64	1.81	1.40	1.50
<b>Region</b>								
Northeast	1.79	1.79	4.30	4.63	4.70	5.20	5.04	4.39
Midwest	1.56	1.56	3.53	3.85	3.21	2.77	2.47	2.39
South	1.04	1.04	3.02	2.73	2.47	3.03	2.24	2.36
West	1.52	1.52	3.42	4.15	3.48	3.72	3.17	3.10
<b>Sector</b>								
Public	0.76	0.76	1.81	1.88	1.74	1.83	1.49	1.55
Private	2.47	2.47	8.03	8.30	6.46	8.06	6.42	7.31
Catholic	3.83	3.83	†	13.34	†	6.70	11.03	†
Other religious	4.03	4.03	18.84	16.46	†	17.97	†	15.17
Nonsectarian	5.10	5.10	†	13.88	†	11.77	16.81	†
<b>Locale</b>								
City	1.35	1.35	3.19	3.92	3.57	3.59	2.74	2.91
Suburb	0.90	0.90	2.80	2.90	2.49	2.63	2.48	2.87
Town	1.75	1.75	3.87	4.32	4.05	4.79	3.70	4.12
Rural	1.56	1.56	3.54	3.94	3.33	3.54	3.11	3.29
<b>Level</b>								
Primary	3.39	3.39	6.41	6.56	5.27	7.53	6.43	6.51
Middle	1.33	1.33	2.77	2.66	2.57	2.57	2.01	2.55
High	0.87	0.87	2.41	2.62	2.46	2.56	2.13	2.37
Other	2.56	2.56	5.24	6.24	5.15	5.91	4.87	6.29
<b>Enrollment size</b>								
Less than 300	2.56	2.56	5.44	5.74	3.84	5.44	3.49	3.66
300–599	1.50	1.50	3.86	4.47	3.83	3.87	3.57	3.81
600–999	1.37	1.37	2.99	3.10	3.01	3.48	2.32	2.97
1,000–1,499	1.39	1.39	3.94	4.51	3.38	4.09	3.37	3.50
1,500–1,999	1.79	1.79	4.95	4.98	5.98	4.65	3.82	4.16
2,000 or more	1.31	1.31	6.03	6.05	5.67	5.88	5.88	5.02
<b>Student-to-full-time-equivalent (FTE) teacher ratio</b>								
Less than 13 students	2.14	2.14	4.71	4.94	4.44	4.23	4.40	4.38
13 to less than 16 students	1.38	1.38	3.47	3.45	3.16	3.19	2.49	2.97
16 to less than 20 students	1.15	1.15	2.70	2.83	3.07	3.30	2.26	2.76
20 or more students	1.47	1.47	3.64	4.09	3.90	3.78	2.97	3.09

See notes at end of table.

# National Center for Education Statistics

**Table S2.14. Standard errors for Table 2.14: Number and percentage distribution of students ages 12 through 18 who reported being bullied at school, by the type of power imbalance and selected school characteristics: School year 2016–17—Continued**

School characteristic	Among students who reported being bullied: Type of power imbalance							
	Not bullied	Bullied	Physically stronger	More popular	More money	Ability to influence what other students think	More power than you in any other way	Multiple people acting as a team
Percent of combined Black/African American, Hispanic/Latino, Asian/Native Hawaiian/Other Pacific Islander, and American Indian/Alaska Native students and students of Two or more races								
Less than 5 percent	3.20	3.20	7.26	8.10	5.48	6.88	5.09	7.66
5 to less than 20 percent	1.55	1.55	2.88	3.29	3.07	3.29	3.59	2.89
20 to less than 50 percent	1.18	1.18	2.78	3.02	3.07	2.97	2.61	2.62
50 percent or more	1.12	1.12	2.62	3.01	2.94	2.75	2.31	2.59
Percent of students eligible for free or reduced-price lunch								
0 to less than 20 percent	1.74	1.74	3.52	4.57	4.24	4.37	3.68	3.72
20 to less than 50 percent	1.17	1.17	2.68	3.17	2.89	3.14	2.80	2.42
50 percent or more	1.11	1.11	2.93	2.75	2.48	2.52	2.14	2.28

† Not applicable.

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 3.1. Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of unfavorable school conditions: School year 2016–17**

Bullying reported	Gangs present at school	Saw student with a gun	Drugs at school <sup>1</sup>	Alcohol at school	Saw hate-related graffiti at school
Total bullied and not bullied	8.6	0.7	31.7	21.2	23.2
Bullied	16.0	2.2	48.0	33.8	44.3
Not bullied	6.7	0.3 !	27.5	18.1	17.9

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

<sup>1</sup> Includes students who reported that marijuana, prescription drugs illegally obtained without a prescription, or other illegal drugs, such as cocaine, uppers, or heroin, were available at school.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S3.1. Standard errors for Table 3.1: Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of unfavorable school conditions: School year 2016–17**

Bullying reported	Gangs present at school	Saw student with a gun	Drugs at school	Alcohol at school	Saw hate-related graffiti at school
Total bullied and not bullied	0.49	0.14	0.77	0.67	0.83
Bullied	1.29	0.57	2.12	1.71	1.80
Not bullied	0.44	0.11	0.83	0.74	0.83

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 3.2. Percentage of students ages 12 through 18 who reported being bullied at school, by the reported presence of selected school security measures: School year 2016–17**

Bullying reported	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total bullied and not bullied	71.0	88.3	83.8	94.8
Bullied	72.5	88.9	89.1	96.4
Not bullied	70.7	88.2	82.4	94.4

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S3.2. Standard errors for Table 3.2: Percentage of students ages 12 through 18 who reported being bullied at school, by the reported presence of selected school security measures: School year 2016–17**

Bullying reported	Security guards or assigned police officers	Staff supervision in hallways	Security cameras	Student code of conduct
Total bullied and not bullied	1.06	0.58	0.76	0.38
Bullied	2.14	1.06	1.30	0.63
Not bullied	1.01	0.63	0.83	0.45

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 3.3. Percentage of students ages 12 through 18 who reported being bullied at school, by whether the student reported experiencing criminal victimization at school: School year 2016–17**

Bullying reported	No victimization	Any victimization <sup>1</sup>	Theft victimization <sup>2</sup>	Violent victimization <sup>3</sup>
Total bullied and not bullied	97.8	2.2	1.5	0.8
Bullied	94.4	5.6	2.7	3.0
Not bullied	98.6	1.4	1.2	0.2!

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

<sup>1</sup> "Any victimization" includes theft and violent crimes.

<sup>2</sup> "Theft victimization" includes attempted and completed purse snatching, completed pickpocketing, and all attempted and completed thefts, excluding motor vehicle theft. Theft does not include robbery, in which the threat or use of force is involved.

<sup>3</sup> "Violent victimization" includes rape, sexual assault, robbery, aggravated assault, and simple assault.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. "Bullied" includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S3.3. Standard errors for Table 3.3: Percentage of students ages 12 through 18 who reported being bullied at school, by whether the student reported experiencing criminal victimization at school: School year 2016–17**

Bullying reported	No victimization	Any victimization	Theft victimization	Violent victimization
Total bullied and not bullied	0.22	0.22	0.17	0.12
Bullied	0.70	0.70	0.45	0.53
Not bullied	0.19	0.19	0.19	0.07

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table 3.4. Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school: School year 2016–17**

	Feared attack or harm <sup>1</sup>	Skipped school	Skipped class	Avoided school activities	Avoided a specific place at school <sup>2</sup>	Engaged in a physical fight	Carried a weapon to school <sup>3</sup>
<b>Bullying reported</b>							
Total bullied and not bullied	4.2	1.2	0.8	1.3	4.9	3.3	2.0
Bullied	12.7	4.8	3.2	4.5	15.2	12.0	3.9
Not bullied	2.1	0.3	0.1 !	0.5	2.3	1.0	1.5

! Interpret data with caution. The standard error for this estimate is 30 to 50 percent of the estimate's value.

<sup>1</sup> Includes fear of attack at school and on the way to or from school. Includes respondents who “sometimes” or “most of the time” were fearful at school.

<sup>2</sup> Includes the entrance into the school, hallways or stairs, parts of the cafeteria, restrooms, and other places inside the school building.

<sup>3</sup> Includes guns, knives, or objects that can be used as weapons.

NOTE: Tabular data include only students who reported being enrolled in grades 6 through 12 and not receiving any of their education through homeschooling during the school year reported. “Bullied” includes students who reported being made fun of, called names, or insulted; being the subject of rumors; being threatened with harm; being pushed, shoved, tripped, or spit on; being pressured into doing things they did not want to do; being excluded from activities on purpose; and having property destroyed on purpose. Total bullied and not bullied is based on respondents for whom data on bullying are available (98.5 percent of students).

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.

# National Center for Education Statistics

**Table S3.4. Standard errors for Table 3.4: Percentage of students ages 12 through 18 who reported being bullied at school, by student reports of personal fear, avoidance behaviors, fighting, and weapon carrying at school: School year 2016–17**

Bullying reported	Feared attack or harm	Skipped school	Skipped class	Avoided school activities	Avoided a specific place at school	Engaged in a physical fight	Carried a weapon to school
Total bullied and not bullied	0.32	0.16	0.12	0.17	0.35	0.28	0.23
Bullied	1.11	0.73	0.60	0.70	1.21	1.14	0.64
Not bullied	0.24	0.07	0.04	0.11	0.25	0.18	0.23

SOURCE: U.S. Department of Justice, Bureau of Justice Statistics, School Crime Supplement (SCS) to the National Crime Victimization Survey, 2017.